**Course Description**: This course is the study of the basic structure of medical words. The course will include word roots, combining forms, prefixes and suffixes, abbreviations and symbols. An emphasis will be placed on the student understanding human anatomy and physiology in relation to the medical terms learned.

**Course Platform**: ICEV

Course Outline Chapter Number

Introduction to Medical Terms and Terminology Chapter 1

Medical Terminology: Translation and Communication Chapter 2

Immune System Chapter 3

Respiratory System Chapter 4

Cardiovascular and Lymphatic System Chapter 5

Nervous System Chapter 6

Skeletal System Chapter 7

Muscular System Chapter 8

Endocrine System Chapter 9

Urinary System Chapter 10

Reproductive System Chapter 11

Special Senses-Eyes and Ears Chapter 12

Integumentary System Chapter 13

Digestive System Chapter 14

**Classroom Materials**:

Folder-for Notes and Assignments

Pens and Pencils-for writing

Index Cards 4 Packs-For do now/exit tickets/flash cards

Scissors, tape, glue, and color markers -for drawing

**Grading Weights for assignments are as follows**:

Formative Assessments-55%, Ex.’s: Do Now, In Class Activities, Ch. Quiz’s, Homework, Ch. Review Exercises

Summative Assessments-45%, Ex.’s: Unit Projects, Unit Exam, Final Exam/End of Course Exam

**Tutorials:** Students can stop by before school, I am usually here by 6:15AM, and after school until 3:15. I am available by email. Students should come with their notes on the subject, specific questions, and a positive attitude. It is always best to touch base with me and let me know you want to come in to see me.

**Late Work**: Students may turn in work late with a 10-point deduction, but after 3 days it is a 25-point deduction. All work up to test must be turned in before you are able to take a test.

**Absent Work:** If you are absent, you are responsible for completing all missed assignments. You should obtain notes from a buddy in the classroom, If you need help understanding the material, please come and see me. If you need to make up a test it may be given during class or an appt. may need to be made depending on what is being completed at this time in class.

By Reviewing this syllabus, I acknowledge that I agree to follow all the expectations and procedures listed. I know that following them will help me to reach my academic goals!

Student Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Neatly Print)

Student Phone number\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Email\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Phone Number\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Email\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Anything you want to help me understand or know about your Child?