## Spanish I,II Course Outline/Syllabus Mrs.S. G. Garza

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**Overview:** Spanish is the study of the Spanish language with an insight into the

various facets of the Spanish-speaking countries.

## **Major Curriculum Timeline:**

**Level 1** begins with basic Spanish expressions and vocabulary. The primary concern and focus is the individual student performance in all four areas of the target language skills: LISTENING, SPEAKING, READING and WRITING

I. Basic Vocabulary

II. Beginning Conversation

III. Basic Grammar

IV. Culture

**Level II** will begin with a review of those structures taught in Spanish I. The primary focus is the individual student performance in the target Language skills: LISTENING, SPEAKING, READING AND WRITING

**Grading System:** 

Major Grades (Exams/ Projects) 50% Minor Grades (Daily Assignments / Quizzes ) 30% Daily Grades (Class Participation) 20%

Note: Progress reports are available electronically every third week.

\*\*NO Extra Credit Projects will be assigned.

**Required Materials:** Textbook

A plastic pocket folder (to keep returned assignments) bring to class

every day

Notebook Paper (NO Spiral Notebooks)

A composition book (for notes)

Writing Utensils (pens/pencils) blue or black ink pen

Spanish-English Dictionary A box of colored pencils:

Late Work: (Work not completed, even though the student was in attendance):

All assignments should be turned in when due. Late work will be with

the following late penalties:

1-3 days late = penalty of - 25%

4 or more days late = penalty of - 50%

**Make-up Work:** It is the student's responsibility to check with the teacher for make-up

assignments after an absence. Work missed because of an absence may be made up. The number of days allowed for make-up work to be completed

will be equal to the number of days a class was missed.

Tutorials: Tuesday and Thursday from 2:40 to 3:15

**EXPECTATIONS** 

Classroom Rules: #1 RESPECT

This includes, but is not limited to:

- . Follow all directions given by the teacher
- . No talking while teacher is speaking or fellow students are presenting
- . No using vulgar/profane language or discussing inappropriate topics
- . No inappropriate gestures or touching
- . No drawing obscene pictures or defacing /vandalizing school property

#2 Be seated, quiet, and prepared for class when the tardy bell rings.

- #3 Bring all needed supplies every day
- #4 keep hands feet, and other objects to yourself.

## #5 Obey all school rules.

- No food or drink (other than a bottle of water with cap). This includes Candy or gum it will be thrown out.
- No cell phones, or electronic devices may be used in the classroom.
  Phones will be placed in a designated station where they must remain for the entire class period. Electronics will be dealt with as outlined in The SFHS Cell Phone Policy

## CONSEQUENCES

Students who cannot follow classroom expectations will receive the following consequences:

- 1. Warning
- 2. Teacher -Student Conference
- 3. Teacher Detention and Parent Contact
- 4. Teacher -Parent -Student Conference
- 5. Office Referral

(Severe discipline issues will receive an immediate office referral)