*To Kill a Mockingbird* Essay

Think about the following statement: **You can’t judge a book by its cover.**

Prompt: In the context of racial bias and judgmental prejudices, how does the above statement relate to our novel? Choose one character from the novel to use an example in portraying your thoughts on the above statement. Use a Say, Mean, Matter chart to plan your two body paragraphs.

**Essay Rubric**

\_\_\_\_\_\_\_\_ / 40 points **Four Paragraphs**: Essay contains four complete, well developed paragraphs.

\_\_\_\_\_\_\_\_ / 15 points **Direct Quotes**: Essay contains at least one quote from the work for each body paragraph.

\_\_\_\_\_\_\_\_ / 10 points **Strong Thesis**: Thesis statement answers the prompt, and essay is related to statement.

\_\_\_\_\_\_\_\_ / 5 points **Organization**: Organization is present and makes sense in relation to the prompt.

\_\_\_\_\_\_\_\_ / 30 points **Content**: See Below

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Excellent5 | Strong4 | Adequate3 | Insufficient2 | Unsuccessful1 |
| Text Evidence | Purposeful, meaningful quotations that enhance the analysis of the text | Chosen quotations support the thesis and help make a greater connection to the text  | Chosen quotations support the thesis  | Text evidence is taken out of context and does not support the thesis | Text evidence does not relate to the thesis at all OR no text evidence is present |
| Analysis | Logical and compelling response with insightful analysis | Reasonable and logical response with detailed analysis | Reasonable response with acceptable analysis | Demonstrates limited knowledge or little to no analysis | Simplified or misunderstood task, demonstrates little knowledge of prompt |
| Response to Prompt | Implicit understanding of the prompt | Effective understanding of the prompt | Basic understanding of the prompt | Unclear understanding of the prompt | Limited or incorrect response to the prompt |
|  |  |  |  |  |  |

**Turned In: On Time (-0) Late (-25) Not Turned In**

**TOTAL:\_\_\_\_\_\_\_\_\_\_\_\_\_**