Coach Roach

Santa Fe High School

Classroom Policies and Procedures

The following topics were covered with your child during class:

**Attendance/Make-Up Procedure**

**Class Materials**

**Extra Help/Tutorials**

**Classroom Expectations**

**Grading**

**Progress Reports**

**Additional Information**

**Please review the attached information with your child, sign the top sheet and return it to the teacher.**

**You will be able to access your child’s grade online anytime.**

**Parent Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Student Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Welcome to Anatomy & Physiology with Coach Roach**

**Santa Fe High School 2018-2019**

**Course Overview**:

Anatomy & Physiology is going to be a very in depth and rigorous class this year. There are a lot of medical terms and memorization of the different parts of the body (bones, muscles, organs, nerves, etc.). We will be learning about the different parts of the body and how they all interact to perform daily bodily functions. The goal of anatomy & physiology is to provide students the basic knowledge of the anatomical and physiological terms and functions of the body and how students can relate their base knowledge to medical fields in the future. This course is designed to give you the background and skills to prepare you for more advanced training at the college level.

**Class Rules:**

1. Listen carefully and follow directions
2. Raise your hands to speak
3. Respect others
4. Use kind words
5. Always do your best, never settle for less!
6. Help each other
7. Treat others as you want to be treated
8. Never be afraid to ask questions
9. NO CELL PHONES unless given permission by the teacher

**Cell phone policy**:

If a device is out in class when it is not supposed to be, the first time it is seen will be a warning, the second time the teacher will take up the device till the end of class, and the third time the teacher will take up the phone and hand it into the office.  Students will have to pay a fine of $15 to receive their device back at the end of the day.  Any further violations of the policy will see an automatic device sent to the office for a fine to receive it back and possible further consequences including (but not limited to) phone call home, after school detention, or office referral.

 **Consequences:**

1. Verbal Warning
2. Teacher/Student Conference
3. Parent Contact (Detention)
4. Parent Conference
5. Referral
	1. May skip steps depending on severity

 **Course Content:** The following units will be covered in this course.

|  |  |
| --- | --- |
| **Unit 1:** Orientation of the Human Body  | **Unit 2:** Chemical Processes (Chemistry of Life) |
| **Unit 3:**  Cellular Biology (Osmosis & Cytology) | **Unit 4:** Histology – A Study of Tissues |
| **Unit 5:** Integumentary System | **Unit 6:**  Skeletal System  |
| **Unit 7:**  Muscular System | **Unit 8:** Nervous System |
| **Unit 9:** Endocrine System | **Unit 10:** Blood & Blood Vessels |
| **Unit 11:** Cardiovascular System | **Unit 12:** Lymphatic System (Immunity) |
| **Unit 13:** Respiratory System | **Unit 14:** Respiratory System |
| **Unit 15:** Excretory System | **Unit 14:** Reproductive System |
| **Unit 17:** Dissection | **Semester II CBA** |

**Required Materials:**

* Spiral notebook – the more pages, the better! Your preference, this is mainly for you during class.
* Writing utensil

**Grading:** Your grade will be determined on the following scale:

 Major Grades (Tests, Major Projects, etc.)-------------**50%**

Labs/Quizzes---------------------------------------------------3**0%**

Daily Work (Daily Assignments, Homework)-------------**20%**

**Progress Reports:**

Progress reports will be given to students during advisory period.

**Homework:**

Homework will sometimes be graded in class for immediate feedback, after checked for completion. Students will have the majority of their assignments returned to them for review. *Even though homework is only 10%, it is the difference between an A and a B, or passing or failing.*

**Assignments:**

A tentative calendar will be posted in my classroom every unit with all assignments, quizzes, and tests listed. It is the students’ responsibility to keep up with the calendar and anything listed on it. Any changes that need to be made to the calendar will be announced in class.

**Make-up Work:**

Students may check their grades at any time outside of class on student access. Make-up assignments must be turned in within 48 hours of absence and labs must be made up within 1 week. Any incomplete work will at that point result in a zero. If there are extenuating circumstances, the student must individually approach the instructor and make other arrangements. Ultimately, it is the students’ responsibility to get the make-up work completed quickly.

Students will also be responsible to take any quiz or test scheduled on the day they return from an absence if no new material was covered in regards to that quiz/test. Students who miss the day of the quiz or test need to expect to make them up the day they return either during advisory or after school.

**Tardiness:**

You will be counted tardy if you are not in the classroom when the bell rings. Doors will remain locked this year, so if you come to the room tardy and need to get in, you must go get a pass from the front office. After a certain number of tardies, your Assistant Principle will deal with you accordingly.

**Lab Discipline:**

Students must return their signed safety contract and pass a laboratory safety test to participate in lab activities. Students will receive a warning for any lab safety violation. Any repeated violation will result in removal from lab and the student will have to write a paper for the remainder of the lab assignments. Safety in lab is most important.