****Santa Fe High School 2015 – 2016

**ALGEBRA 1 – COACH CHEATHAM**

**Email:**  [Joseph.cheatham@sfisd.org](mailto:Joseph.cheatham@sfisd.org)

**Phone:** (409) 925-2700

**Conference:** 7th period

**Tutorials:** Tuesday and Wednesday (3:00 – 3:30 PM)

**Website:** [www.sfisd.org](http://www.sfisd.org) 🡪 Schools 🡪 Santa Fe High School 🡪 Faculty 🡪 Math Department 🡪 Joseph Cheatham

**Materials Needed:**

3 – 70 page wide ruled spiral notebooks

1 inch binder

1 roll of scotch tape

2 glue sticks

1 pack of colored markers

Scissors

1 package of AAA batteries (for calculators)

1 package of colored paper (not construction paper)

1 box of tissues

Pencils

**Topics Covered in Algebra 1:**

This course addresses foundation concepts for high school mathematics including algebraic thinking and symbolic reasoning, function concepts, and relationships between equations and functions. It also incorporates underlying mathematical processes including computation and problem-solving, communication and representation of mathematical concepts, and applications and connections to other disciplines. This course will address a variety of algebraic concepts through the use of manipulatives and technology, such as computers and graphing calculators, in order to help students gain a more meaningful understanding of these concepts.

**Course Policies:**

**Grading:** Overall nine weeks average determined by Santa Fe High School.

**Major** - 50% **Minor** - 30% **Daily** - 20%

Major (Exams):

Unit tests will be administered at the end of a unit. Problems on the test will directly relate to the unit’s objectives and past objectives covered. Students will always be given *at least* a week’s notice before any unit test is given along with receiving a review during class from Coach Cheathams in the form of a worksheet or an activity. A test will be given every

2-3 weeks.

Minor (Quizzes):

There will be announced and unannounced quizzes. Sometimes students will be allowed to use their notes or homework on a quiz. **Quizzes are worth more than daily work and homework.**

Daily Work:

This is includes daily warm ups, homework assignments, and in-class assignments. Coach Cheatham gives assignments daily that are to be completed in class or turned in the following day. Assignments may be graded for completion and/or accuracy. Calculation work or scratch work must be shown neatly with a box around the answer. NO WORK, NO CREDIT!

**Spiral Notebooks:** The students will be using interactive spiral notebooks that they will work in on almost a daily basis in class throughout the year. This notebook will be used for notes, activities, and other studying techniques. A grade will be taken on the student’s work in their interactive notebook throughout each nine week period.

**Semester Grading Policy:**

1st Nine Weeks – 40% 2nd Nine Weeks – 40% Semester Exam – 20%

---------------------------------------------------------------------------------------------------------------------------------------------------------------

***Absences***

In the case of an excused absence, students will be allowed to make up class work and tests, receiving full credit for the assignment. It is the responsibility of the student to make up his/her assignment. The work covered for the day will be placed in a bin in Coach Cheathams’ room marked “Absent? Pick up your assignments here.” The absent student is responsible for getting the assignment(s) they missed. The student has the number of days absent to make up their work. Therefore, if they are absent 2 days then they have 2 days to make up the work.

***Late Work***

One, two, or three days late: your grade starts at a 75

Work will not be accepted after three days and you will receive a zero.

**What to Expect Each Day**

**Classroom Procedures:**

*Beginning of Each Day:*

Every day when students enter the classroom, they are to sharpen their pencils, pick up a calculator, and sit in their assigned seat. Students should put their homework on their desk, and begin working on their “warm-up” within 30 seconds of the tardy bell. A warm-up will be given almost every day.

*End of Each Day:*

Before the students may be dismissed, students are expected to be sitting in their assigned seat and be completely silent. The calculators must be returned. I will dismiss the students, **not the bell**, after all students are seated and quiet.

**Expected Behavior:**

* **Be prepared** Bring all necessary materials and assignments to class EVERY time. Leave unnecessary materials in your locker. Be READY TO WORK! We work bell to bell.
* **Be polite**  Treat others and their belongings with respect and courtesy. Listen without talking when others speak. Do not interfere with the teaching or learning of others.
* **Be punctual** Be in your seat with all materials working on the warm-up when the bell rings.
* **Be productive** You are in class and expected to learn. This only occurs by “doing.” Participate in class activities

and do all activities to the best of your ability. I will put forth at least 100% and I expect at least the same back.

*Follow all directions the first time they are given. If you have any questions, ASK!*

* **Be procedural** Follow all classroom procedures as outlined by the teacher.

**Unacceptable Behavior (includes this list but is not limited to):**

1. Closing up or leaving class before dismissed by the teacher. 4. Cheating in any form

2. Profanity (verbal, physical, symbolic or written) 5. Sleeping or head down on desk

3. Removing anything from the classroom which is not yours 6. Touching of classmates personal belongings

**Choosing not to follow Classroom Expectations will result in…**

1st offense: Warning and documentation

2nd offense: Detention hall and parental contact

3rd offense: Disciplinary referral to the Assistant Principal

**CELL PHONE POLICY:**

1st Offense: Warning

2nd Offense: Phone stays with teacher until the end of the period

3rd Offense: Phone stays with teacher for the day

4th Offense: Phone sent to office with a $15 fine

**Algebra 1 – Coach Cheatham – Syllabus Signature Form**

***DIRECTIONS:* Please sign, complete the information below and return *this page ONLY* to**

**Coach Cheatham for your FIRST daily grade of 100%. Keep the first page of the Syllabus for your records.**

**Student’s Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Coach Cheatham’s Class Period\_\_\_\_\_\_\_\_\_\_

By signing below, I am agreeing that I have read completely and agree to comply with Coach Cheatham’s Algebra I Syllabus.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Student Signature* *Parent Signature*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Date Date*

Father/Guardian’s name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Phone #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mother’s name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Phone #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

With which parent(s) does the student live? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please note if either parent does *not* speak English. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_