**English IV Syllabus 2020/2021**

**Mrs. Falou**

**sonia.falou@sfisd.org**

**Room – D112**

**Phone Extension 3260**

**Mrs. Falou's Schedule**

**1st** English IV

**2nd** English IV

**3rd** Conference

**4th** English IV

**5th** English IV

**6th** English IV

**7th**   English IV

                       

**English IV Course Description** This course is designed to explore British literature and to develop reading, language, literature, media, writing, research, and study skills.

**Semester One**

**First Nine Weeks**

**Literature:** Epic Beowulf, from Canterbury Tales: "The Wife of Bath", "The Pardoner's Tale",  Ballad: "Robin Hood and the Three Squires", Poems: "Passionate Shepherd to His Love", "Nymph's Reply to His Shepherd", "To His Coy Mistress", "To the Virgins, to Make  Much of Time",  "Do Not Go Gentle".

**Writing:** Literary analysis essay, creative writing essay

**Research:**Various assignments

**Second Nine Weeks**

**Literature:** Drama The Tragedy of Macbeth by William Shakespeare, Comedy The Taming of the Shrew, Various sonnets from William Shakespeare, from Sir Gawain and the Green Knight

**Writing:** Literary analysis essay

**Research:**Macbeth project

**Semester Exam**

**Semester Two**

**Third Nine Weeks**

**Literature:** Essay "A Modest Proposal" by Jonathan Swift, Excerpts from Swift's *Gulliver's Travels*, Samuel Taylor Coleridge's "Rime of the Ancient Mariner", and "Kubla Khan."

**Writing:**Research Paper, Satire Project

**Research:**TBA

Research

\**Monty Python and the Holy Grail*

**Fourth Nine Weeks**

**Literature:** Poem "Dulce Est Decorum", Short Story "The Demon Lover", Excerpt from autobiography Night, Novel: A Brave New World

**Writing:**Analytical essays

**Research:**Aldous Huxley

**IMPORTANT-PLEASE READ**

 Throughout the year, we will be working on various grammar and punctuation skills, as well as vocabulary.  We will use The Write Source text, and classroom copies are available.  We will also be working on listening and speaking skills, as well as media literacy. Should you wish to check out a literature book, you may do so in the library.

**\*See "Weekly Planning" page for a weekly overview of lessons**

**Tutorials**

TBA

**Assessments**Class work, homework, participation, short writing assignments (journals, paragraph responses etc.), major essays/papers, quizzes/tests, and projects.

**Grading**

Major - Exams, essays                    50%

Minor – Quizzes, projects                30%

Daily - Class work, homework          20%

**\*Late work**

Students may be permitted to turn in an assignment up to three school days past the original due date with a grade deduction of 25 points off of the grade earned.

**Homework**   All homework will be collected at the beginning of class unless otherwise instructed.  If it is not turned in at this time, it is late (points will be deducted accordingly).

**\***All minor/daily assignments associated with a major assignment must be turned in prior to the administration of the major assignment (exam/test).

**Please visit (**[**www.sfisd.org**Links to an external site.](http://www.sfisd.org)**) for more information.**

**Materials**

-          Loose leaf paper

-          Folder or binder for notes, class work, essays, etc. (no metal rings!)

-          Pencils, black or blue pens, highlighters

-          1 box Kleenex

-           Hand sanitizer

**Classroom Policies**

**Be Respectful** - No one (student or adult) should feel uncomfortable or unwelcome in this classroom.

**Be Responsible** - Get to class on time.  The tardy policy is in the student handbook and on my bulletin board.

**Be Present** - Take care of your personal business on your time.  Bathroom and nurse passes are to be used sparingly. Do not enter or leave the class without a pass.

**Be Involved** – Pay attention, do your work, participate.

**SCHOOL RULES Must Be Followed**

**Dress Code**

Students are expected to know and follow the approved dress code.

**IDs**

Students must wear ID badges.

**Tardy Policy**

Students must be inside the classroom when the bell rings or they are considered tardy and will have to go to the tardy station for a permit.

**10/10**

Students are not allowed to leave the classroom the first ten minutes or the last 10 minutes of class.

**Cell Phones**

Cell phone use is not allowed during instructional time.

The following procedures will be followed in the event that a student is using their cell phone when not permissible.

1st Offense - A verbal warning will be given to put the cell phone away.

2nd Offense - The phone will be confiscated for the remainder of class.  It will be returned at the end of class.

3rd Offense - The phone will be confiscated and turned in to the campus bookkeeper\*.  The student and/or parent will have to retrieve the phone after school and pay a $15 fine.

Failure to turn in cell phone will result in student being sent to the office, receiving an office referral, and having to pay the $15 fine.

\*In the event that a student refuses to follow the expectations, further disciplinary action will take place.

Cell phones may be used in between classes or at lunch but again not during instructional time.

Please be aware many teachers have testing policies that will ask you to turn in your phone before a test or quiz, you must follow these policies.

**Food and Drink**

Students are allowed to drink bottled water in class.  No food is permitted. No sodas, Sonic drinks, coffee, etc.

**Rewards & Consequences**

Rewards:

- Positive email to parent

   - Extra credit tickets

   - Candy (must wait until after class to eat!)

   - Music

   - Homework pass worth one daily grade

Consequences:

   - Student warning and reminder of the rule

   - Student/teacher conference

* Parent will be called and phone call documented

   - Parent/student/teacher conference may also occur at this point.

   - Office referral.

**I am looking forward to working with you.  This is going to be a great year!**

**Mrs. Falou**