

**Week 1** Determine if activities will be completed as a whole class or in small groups (times may vary depending on instructional format).

	Day 1	Day 2	Day 3	Day 4	Day 5
Core	Sign-In; Daily Schedules; Grooming Check; Daily Buzz; A.M. Jobs (20 –30 minutes)				
Literacy Block: 60 – 90 minutes					
Reading Leveled Book	<b>Vocabulary</b> • Lesson 15, Activity 3: Introduce Vocabulary (Leveled Book) (15 – 20 minutes)  <b>Fluency/Comprehension</b> • Lesson 1, Activity 1: Read Aloud 1 (15 – 20 minutes) • Lesson 1, Activity 4: Self-Selected Reading (15 – 25 minutes)	<b>Vocabulary</b> • Revisit Lesson 15, Activity 3: Review Vocabulary (Leveled Book) (15 minutes)  <b>Fluency/Comprehension</b> • Lesson 1, Activity 2: Read Aloud 2 (15 – 20 minutes) • Lesson 2, Activity 1: Answer Questions (15 – 20 minutes) • Lesson 1, Activity 4: Self-Selected Reading (15 – 25 minutes)	<b>Vocabulary/High-Frequency Words</b> • Lesson 15, Activity 1: Add High-Frequency Words listed in Lesson 1, Activity 3 to Word Study Journal (20 minutes)  <b>Small Group Vocabulary/Fluency/Comprehension</b> • Lesson 1, Activity 3: Guided/Shared Reading (15 – 20 minutes) • Lesson 2, Activity 1: Answer Questions (15 – 20 minutes)	<b>Vocabulary/High-Frequency Words</b> • Lesson 15, Activity 2: Review High-Frequency Words added to the Word Study Journal (15 minutes)  <b>Small Group Vocabulary/Fluency/Comprehension</b> • Revisit Lesson 1, Activity 3: Guided/Shared Reading (15 – 20 minutes) • Revisit Lesson 2, Activity 1: Answer Questions (15 minutes)	<b>Vocabulary/High-Frequency Words</b> • Revisit Lesson 15, Activity 2: Review High-Frequency Words added to the Word Study Journal (20 minutes) • Revisit Lesson 15, Activity 3: Vocabulary (Leveled Book) (15 minutes)  <b>Small Group Vocabulary/Fluency/Comprehension</b> • Revisit Lesson 1, Activity 3: Guided/Shared Reading (15 minutes) • Revisit Lesson 2, Activity 1: Answer Questions (10 minutes)
	Meet with individual students to administer Monthly Checkpoint Pre-Tests: <i>Level 2–3 Reading and Word Recognition</i> or <i>Level 1 Combined Content, Reading and Mathematics</i> .				
Language Arts	<b>Writing</b> • Lesson 30, Activity 1: Journal Entry 1 (20 minutes)	<b>Writing</b> • Lesson 16, Activity 1: Editing (15 – 20 minutes)			<b>Writing</b> • Lesson 17: Real World Writing (20 minutes)

Week 1 Continued					
	Day 1	Day 2	Day 3	Day 4	Day 5
Core	Meeting Time, Mealtime, Fitness, Vocational, P.M. Jobs, Rec-Leisure (20 – 30 minutes)				
Math and Related Content Block: 45 – 60 minutes					
Math	<i>Numbers and Computation</i> • Lesson 19 (A, B or C) (15 – 25 minutes)  <i>Statistics</i> • Lesson 21, Activity 1: Read a Chart (15 – 25 minutes)	<i>Computation</i> • Lesson 22: Money (15 – 25 minutes)  <i>Time</i> • Lesson 23: Schedules and Time (15 – 25 minutes)	<i>Numbers and Computation</i> • Lesson 19 (A, B or C) (15 – 25 minutes)  <i>Geometry</i> • Lesson 24, Activity 1: Measuring for Area and Length (15 – 25 minutes)	<i>Computation</i> • Lesson 25: Algebra (15 – 25 minutes)  <i>Statistics</i> • Revisit Lesson 21, Activity 1: Read a Chart (15 – 25 minutes)	<i>Numbers and Computation</i> • Lesson 19 (A, B or C) (15 – 25 minutes)  <i>Geometry</i> • Lesson 24, Activity 1: Measuring for Area and Length (15 – 25 minutes)
	Meet with individual students to administer Monthly Checkpoint Pre-Tests: <i>Level 2–3 Mathematics</i> and <i>Content Understanding</i> or <i>Level 1 Combined Content, Reading and Mathematics</i> .				
Related Content	<i>Science</i> • Choose a Supplemental Science Lesson and complete Activity 1: Read Aloud (15 – 20 minutes)	<i>Science</i> • Choose a Supplemental Science Lesson and complete Activity 2: Answer Questions (15 – 20 minutes)	<i>Science</i> • Choose a Supplemental Science Lesson and complete Activity 3: Experiment (15 – 20 minutes)	<i>Social Studies/Science</i> • Lesson 26: Related Content (20 – 30 minutes)	<i>Social Studies/Science</i> • Lesson 26: Related Content (20 – 30 minutes)
	News-2-You Current Events and Breaking News (20 – 30 minutes)				

**Week 2** Determine if activities will be completed as a whole class or in small groups (times may vary depending on instructional format).

	Day 1	Day 2	Day 3	Day 4	Day 5
Core	Sign-In; Daily Schedules; Grooming Check; Daily Buzz; A.M. Jobs (20 –30 minutes)				
Literacy Block: 60 – 90 minutes					
Reading Chapter Book, Chapters 1 – 3	Revisit Lesson 1, Activity 3				
	<p><i>Vocabulary</i></p> <ul style="list-style-type: none"><li>Lesson 15, Activity 3: Introduce Vocabulary (Chapter 1) (15 – 20 minutes)</li></ul> <p><i>Fluency/Comprehension</i></p> <ul style="list-style-type: none"><li>Lesson 3, Activity 1: Read Aloud (15 – 20 minutes)</li></ul> <p><b>Small Group</b></p> <p><i>Fluency/Comprehension</i></p> <ul style="list-style-type: none"><li>Lesson 3, Activity 2: Guided/Shared Reading (15 – 20 minutes)</li><li>Lesson 1, Activity 4: Self-Selected Reading (15 – 25 minutes)</li></ul>	<p><i>Vocabulary/High-Frequency Words</i></p> <ul style="list-style-type: none"><li>Revisit Lesson 15, Activity 3: Review Vocabulary (Chapter 1) (15 minutes)</li><li>Lesson 15, Activity 1: Add High-Frequency Words (Chapter 1) (20 minutes)</li></ul> <p><b>Small Group</b></p> <p><i>Fluency/Comprehension</i></p> <ul style="list-style-type: none"><li>Lesson 3, Activity 2: Guided/Shared Reading (15 – 20 minutes)</li><li>Lesson 3, Activity 3: Answer Questions (15 – 20 minutes)</li></ul>	<p><i>Vocabulary</i></p> <ul style="list-style-type: none"><li>Lesson 15, Activity 3: Introduce Vocabulary (Chapter 2) (15 – 20 minutes)</li></ul> <p><i>Fluency/Comprehension</i></p> <ul style="list-style-type: none"><li>Lesson 5, Activity 1: Read Aloud (15 – 20 minutes)</li></ul> <p><b>Small Group</b></p> <p><i>Fluency/Comprehension</i></p> <ul style="list-style-type: none"><li>Lesson 5, Activity 2: Guided/Shared Reading (15 – 20 minutes)</li><li>Lesson 1, Activity 4: Self-Selected Reading (15 – 25 minutes)</li></ul>	<p><i>Vocabulary/High-Frequency Words</i></p> <ul style="list-style-type: none"><li>Revisit Lesson 15, Activity 3: Review Vocabulary (Chapter 2) (15 minutes)</li><li>Lesson 15, Activity 1: Add High-Frequency Words (Chapter 2) (20 minutes)</li></ul> <p><b>Small Group</b></p> <p><i>Fluency/Comprehension</i></p> <ul style="list-style-type: none"><li>Lesson 5, Activity 2: Guided/Shared Reading (15 – 20 minutes)</li><li>Lesson 5, Activity 3: Answer Questions (15 – 20 minutes)</li></ul>	<p><i>Vocabulary/High-Frequency Words</i></p> <ul style="list-style-type: none"><li>Lesson 15, Activity 2: Review High Frequency Words (Chapters 1 &amp; 2) (20 minutes)</li><li>Lesson 15, Activity 3: Introduce Vocabulary (Chapter 3) (15 – 20 minutes)</li></ul> <p><i>Fluency/Comprehension</i></p> <ul style="list-style-type: none"><li>Lesson 7, Activity 1: Read Aloud (15 – 20 minutes)</li></ul> <p><b>Small Group</b></p> <p><i>Fluency/Comprehension</i></p> <ul style="list-style-type: none"><li>Lesson 7, Activity 2: Guided/Shared Reading (15 – 20 minutes)</li><li>Lesson 1, Activity 4: Self-Selected Reading (15 – 25 minutes)</li></ul>
Language Arts	<p><i>Writing</i></p> <ul style="list-style-type: none"><li>Lesson 30, Activity 2: Journal Entry 2 (20 minutes)</li></ul>	<p><i>Writing</i></p> <ul style="list-style-type: none"><li>Lesson 16, Activity 2: Editing (15 – 20 minutes)</li></ul>			<p><i>Writing</i></p> <ul style="list-style-type: none"><li>Revisit Lesson 17: Real World Writing (20 minutes)</li></ul>

Week 2 Continued					
	Day 1	Day 2	Day 3	Day 4	Day 5
Core	Meeting Time, Mealtime, Fitness, Vocational, P.M. Jobs, Rec-Leisure (20 – 30 minutes)				
Math and Related Content Block: 45 – 60 minutes					
Math	<i>Numbers and Computation</i> • Lesson 19 (A, B or C) (15 – 25 minutes)  <i>Statistics</i> • Lesson 21, Activity 2: Conduct a survey (25 – 30 minutes)	<i>Computation</i> • Lesson 22: Money (15 – 25 minutes)  <i>Time</i> • Lesson 23: Schedules and Time (15 – 25 minutes)	<i>Numbers and Computation</i> • Lesson 19 (A, B or C) (15 – 25 minutes)  <i>Geometry</i> • Lesson 24, Activity 2: Fit it in This Space (15 – 25 minutes)	<i>Computation</i> • Lesson 25: Algebra (15 – 25 minutes)  <i>Statistics</i> • Revisit Lesson 21, Activity 2: Conduct a survey (15 – 25 minutes)	<i>Numbers and Computation</i> • Lesson 19 (A, B or C) (15 – 25 minutes)  <i>Geometry</i> • Lesson 24, Activity 2: Fit it in This Space (15 – 25 minutes)
	Meet with small groups or individuals to provide differentiated math instruction.				
Related Content	<i>Transition</i> • Lesson 4: Life Skills (15 – 20 minutes)  <i>Social Studies/Science</i> • Lesson 29: History Timeline (15 – 20 minutes)	<i>Transition</i> • Lesson 4: Life Skills (15 – 20 minutes)  <i>Science</i> • Lesson 28, Activity 1: Introduce the Experiment (20 – 25 minutes)	<i>Transition</i> • Lesson 6: Life Skills (15 – 20 minutes)  <i>Science</i> • Lesson 28, Activity 2: Make a Guess/Hypothesis (15 – 20 minutes)	<i>Transition</i> • Lesson 6: Life Skills (15 – 20 minutes)  <i>Science</i> • Lesson 28, Activity 3: Conduct the Experiment (20 – 25 minutes)	<i>Transition</i> • Lesson 8: Life Skills (15 – 20 minutes)  <i>Science</i> • Lesson 28, Activity 4: Review and Share Findings (20 – 25 minutes)
	News-2-You Current Events and Breaking News (20 – 30 minutes)				

**Week 3** Determine if activities will be completed as a whole class or in small groups (times may vary depending on instructional format).

	Day 1	Day 2	Day 3	Day 4	Day 5
Core	Sign-In; Daily Schedules; Grooming Check; Daily Buzz; A.M. Jobs (20 –30 minutes)				
Literacy Block: 60 – 90 minutes					
Reading Chapter Book, Chapters 3 – 5	Revisit Lesson 1, Activity 3				
	<p><i>Vocabulary/High-Frequency Words</i></p> <ul style="list-style-type: none"><li>• Revisit Lesson 15, Activity 3: Review Vocabulary (Chapter 3) (15 minutes)</li><li>• Lesson 15, Activity 1: Add High-Frequency Words (Chapter 3) (20 minutes)</li></ul> <p><b>Small Group</b></p> <p><i>Fluency/Comprehension</i></p> <ul style="list-style-type: none"><li>• Lesson 7, Activity 2: Guided/Shared Reading (15 – 20 minutes)</li><li>• Lesson 7, Activity 3: Answer Questions (15 – 20 minutes)</li></ul>	<p><i>Vocabulary</i></p> <ul style="list-style-type: none"><li>• Lesson 15, Activity 3: Introduce Vocabulary (Chapter 4) (15 – 20 minutes)</li></ul> <p><i>Fluency/Comprehension</i></p> <ul style="list-style-type: none"><li>• Lesson 9, Activity 1: Read Aloud (15 – 20 minutes)</li></ul> <p><b>Small Group</b></p> <p><i>Fluency/Comprehension</i></p> <ul style="list-style-type: none"><li>• Lesson 9, Activity 2: Guided/Shared Reading (15 – 20 minutes)</li><li>• Lesson 1, Activity 4: Self-Selected Reading (15 – 25 minutes)</li></ul>	<p><i>Vocabulary/High-Frequency Words</i></p> <ul style="list-style-type: none"><li>• Revisit Lesson 15, Activity 3: Review Vocabulary (Chapter 4) (15 minutes)</li><li>• Lesson 15, Activity 1: Add High-Frequency Words (Chapter 4) (20 minutes)</li></ul> <p><b>Small Group</b></p> <p><i>Fluency/Comprehension</i></p> <ul style="list-style-type: none"><li>• Lesson 9, Activity 2: Guided/Shared Reading (15 – 20 minutes)</li><li>• Lesson 9, Activity 3: Answer Questions (15 – 20 minutes)</li></ul>	<p><i>Vocabulary</i></p> <ul style="list-style-type: none"><li>• Lesson 15, Activity 2: Review High Frequency Words (Chapters 3 &amp; 4) (20 minutes)</li><li>• Lesson 15, Activity 3: Introduce Vocabulary (Chapter 5) (15 – 20 minutes)</li></ul> <p><i>Fluency/Comprehension</i></p> <ul style="list-style-type: none"><li>• Lesson 11, Activity 1: Read Aloud (15 – 20 minutes)</li></ul> <p><b>Small Group</b></p> <p><i>Fluency/Comprehension</i></p> <ul style="list-style-type: none"><li>• Lesson 11, Activity 2: Guided/Shared Reading (15 – 20 minutes)</li><li>• Lesson 1, Activity 4: Self-Selected Reading (15 – 25 minutes)</li></ul>	<p><i>Vocabulary/High – Frequency Words</i></p> <ul style="list-style-type: none"><li>• Lesson 15, Activity 3: Review Vocabulary (Chapter 5) (15 minutes)</li></ul> <p><i>Fluency/Comprehension</i></p> <ul style="list-style-type: none"><li>• Lesson 11, Activity 1: Read Aloud (15 – 20 minutes)</li></ul> <p><b>Small Group</b></p> <p><i>Fluency/Comprehension</i></p> <ul style="list-style-type: none"><li>• Lesson 11, Activity 2: Guided/Shared Reading (15 – 20 minutes)</li><li>• Lesson 11, Activity 3: Answer Questions (15 – 20 minutes)</li></ul>
Language Arts	<p><i>Writing</i></p> <ul style="list-style-type: none"><li>• Lesson 30, Activity 2: Journal Entry 3 (20 minutes)</li><li>• Lesson 18, Activity 1: Brainstorming (20 minutes)</li></ul>	<p><i>Writing</i></p> <ul style="list-style-type: none"><li>• Lesson 16, Activity 3: Editing (15 – 20 minutes)</li><li>• Lesson 18, Activity 2: Planning a Paragraph (20 – 25 minutes)</li></ul>	<p><i>Writing</i></p> <ul style="list-style-type: none"><li>• Lesson 18, Activity 2: Writing a Paragraph (20 – 25 minutes)</li></ul>	<p><i>Writing</i></p> <ul style="list-style-type: none"><li>• Lesson 18, Activity 3: Sharing a Paragraph (20 – 25 minutes)</li></ul>	<p><i>Writing</i></p> <ul style="list-style-type: none"><li>• Revisit Lesson 17: Real World Writing (20 minutes)</li></ul>

Week 3 Continued					
	Day 1	Day 2	Day 3	Day 4	Day 5
Core	Meeting Time, Mealtime, Fitness, Vocational, P.M. Jobs, Rec-Leisure (20 – 30 minutes)				
Math and Related Content Block: 45 – 60 minutes					
Math	<i>Numbers and Computation</i> • Lesson 19 (A, B or C) (15 – 25 minutes)  <i>Statistics</i> • Lesson 21, Activity 3: Make A Chart (25 – 30 minutes)	<i>Measurement</i> • Lesson 20, Activity 1: Introducing the Recipe (15 – 20 minutes)  <i>Computation</i> • Lesson 22: Money (15 – 25 minutes)  <i>Time</i> • Lesson 23: Schedules and Time (15 – 25 minutes)	<i>Measurement</i> • Lesson 20, Activity 2: Prepare to Cook (15 – 20 minutes)  <i>Numbers and Computation</i> • Lesson 19 (A, B or C) (15 – 25 minutes)  <i>Geometry</i> • Revisit Lesson 24, Activity 1: Measuring Area and Length (15 – 25 minutes)	<i>Measurement</i> • Lesson 20, Activity 3: Cook and Eat (30 – 60 minutes)  <i>Computation</i> • Lesson 25: Algebra (15 – 25 minutes)  <i>Statistics</i> • Revisit Lesson 21, Activity 3: Make a Chart (15 – 25 minutes)	<i>Measurement</i> • Lesson 20, Activity 4: Review the Recipe (15 – 20 minutes)  <i>Numbers and Computation</i> • Lesson 19 (A, B or C) (15 – 25 minutes)  <i>Geometry</i> • Revisit Lesson 24, Activity 2: Fit It in This Space (15 – 25 minutes)
	Meet with small groups or individuals to provide differentiated math instruction.				
Related Content	<i>Transition</i> • Lesson 8: Life Skills (15 – 20 minutes)  <i>Science</i> • Choose a Supplemental Science Lesson and complete Activity 1: Read Aloud (15 – 20 minutes)	<i>Transition</i> • Lesson 10: Life Skills (15 – 20 minutes)  <i>Social Studies/Science</i> • Lesson 27, Activity 1: Related Content, Oral Report (15 – 20 minutes)  <i>Science</i> • Choose a Supplemental Science Lesson and complete Activity 2: Answer Questions (15 – 20 minutes)	<i>Transition</i> • Lesson 10: Life Skills (15 – 20 minutes)  <i>Social Studies/Science</i> • Lesson 27, Activity 2: Related Content, Oral Report (15 – 20 minutes)  <i>Science</i> • Choose a Supplemental Science Lesson and complete Activity 3: Experiment (15 – 20 minutes)	<i>Transition</i> • Lesson 12: Life Skills (15 – 20 minutes)  <i>Social Studies/Science</i> • Lesson 27, Activity 3: Related Content, Oral Report (15 – 20 minutes)	<i>Transition</i> • Lesson 12: Life Skills (15 – 20 minutes)  <i>Social Studies/Science</i> • Lesson 27, Activity 4: Related Content, Oral Report (15 – 20 minutes)
	News-2-You Current Events and Breaking News (20 – 30 minutes)				

Week 4 Determine if activities will be completed as a whole class or in small groups (times may vary depending on instructional format).					
	Day 1	Day 2	Day 3	Day 4	Day 5
Core	Sign-In; Daily Schedules; Grooming Check; Daily Buzz; A.M. Jobs (20 –30 minutes)				
Literacy Block: 60 – 90 minutes					
Reading Chapter Book, Chapter 6 / Supplemental Reading	Revisit Lesson 1, Activity 3				
	<p><i>Vocabulary</i></p> <ul style="list-style-type: none"><li>• Lesson 15, Activity 3: Introduce Vocabulary (Chapter 6) (15 – 20 minutes)</li></ul> <p><i>Fluency/Comprehension</i></p> <ul style="list-style-type: none"><li>• Lesson 13, Activity 1: Read Aloud (15 – 20 minutes)</li></ul> <p><b>Small Group</b></p> <p><i>Fluency/Comprehension</i></p> <ul style="list-style-type: none"><li>• Lesson 13, Activity 2: Guided/Shared Reading (15 – 20 minutes)</li><li>• Lesson 1, Activity 4: Self-Selected Reading (15 – 25 minutes)</li></ul>	<p><i>Vocabulary/High-Frequency Words</i></p> <ul style="list-style-type: none"><li>• Lesson 15, Activity 1: Add High-Frequency Words (Chapter 6) (20 minutes)</li></ul> <p><b>Small Group</b></p> <p><i>Fluency/Comprehension</i></p> <ul style="list-style-type: none"><li>• Lesson 13, Activity 2: Guided/Shared Reading (15 – 20 minutes)</li><li>• Lesson 13, Activity 3: Answer Questions (15 – 20 minutes)</li></ul>	<p><i>Vocabulary/High-Frequency Words</i></p> <ul style="list-style-type: none"><li>• Lesson 15, Activity 2: Review all High Frequency Words (20 minutes)</li><li>• Lesson 15, Activity 4: Vocabulary Game (20 minutes)</li></ul> <p><i>Fluency/Comprehension</i></p> <ul style="list-style-type: none"><li>• Revisit Lesson 1, Activity 1: Read Aloud (15 – 20 minutes)</li><li>• Revisit Lesson 2, Activity 1: Read and Answer (10 minutes)</li></ul>	<p><i>Vocabulary</i></p> <ul style="list-style-type: none"><li>• Revisit Lesson 15, Activity 4: Vocabulary Game (20 minutes)</li></ul> <p><i>Fluency/Comprehension</i></p> <ul style="list-style-type: none"><li>• Read aloud a book from Supplemental Reading List or n2y Library (15 – 20 minutes)</li><li>• Lesson 1, Activity 3: Self-Selected Reading (15 – 25 minutes)</li></ul>	<p><i>Fluency/Comprehension</i></p> <ul style="list-style-type: none"><li>• Read aloud a book from Supplemental Reading List or n2y Library (15 – 20 minutes)</li><li>• Lesson 1, Activity 3: Self-Selected Reading (15 – 25 minutes)</li></ul>
	Meet with individual students to administer Monthly Checkpoint Post-Tests: <i>Level 2–3 Reading and Word Recognition</i> or <i>Level 1 Combined Content, Reading and Mathematics</i> .				
Language Arts	<p><i>Writing</i></p> <ul style="list-style-type: none"><li>• Lesson 30, Activity 2: Journal Entry 4 (20 minutes)</li></ul>	<p><i>Writing</i></p> <ul style="list-style-type: none"><li>• Lesson 16, Activity 4: Editing (15 – 20 minutes)</li></ul>	<p><i>Writing</i></p> <ul style="list-style-type: none"><li>• Revisit Lesson 18, Activity 3 – 4: Topic Paragraph (15 – 20 minutes)</li></ul>	<p><i>Writing</i></p> <ul style="list-style-type: none"><li>• Lesson 16, Activity 5: Editing (15 – 20 minutes)</li></ul>	<p><i>Writing</i></p> <ul style="list-style-type: none"><li>• Revisit Lesson 17: Real World Writing (20 minutes)</li></ul>

Week 4 Continued					
	Day 1	Day 2	Day 3	Day 4	Day 5
Core	Meeting Time, Mealtime, Fitness, Vocational, P.M. Jobs, Rec-Leisure (20 – 30 minutes)				
Math and Related Content Block: 45 – 60 minutes					
Math	<i>Numbers and Computation</i> • Lesson 19 (A, B or C) (15 – 25 minutes)  <i>Statistics</i> • Lesson 21, Activity 4: Mean, Median, Mode (15 – 25 minutes)	<i>Measurement</i> • Revisit Lesson 20, Activity 4: Review the Recipe (15 – 25 minutes)  <i>Computation</i> • Lesson 22: Money (15 – 25 minutes)  <i>Time</i> • Revisit Lesson 23: Schedules and Times (15 – 25 minutes)	<i>Numbers and Computation</i> • Lesson 19 (A, B or C) (15 – 25 minutes)  <i>Geometry</i> • Revisit Lesson 24, Activity 1: Measuring Area and Length (15 – 25 minutes)	<i>Computation</i> • Lesson 25: Algebra (15 – 25 minutes)  <i>Statistics</i> • Revisit Lesson 21, Activity 3: Make a Chart (15 – 25 minutes)	<i>Numbers and Computation</i> • Lesson 19 (A, B or C) (15 – 25 minutes)  <i>Geometry</i> • Revisit Lesson 24, Activity 2: Fit It in This Space (15 – 25 minutes)
	Meet with individual students to administer Monthly Checkpoint Post-Tests: <i>Level 2–3 Mathematics and Content Understanding</i> or <i>Level 1 Combined Content, Reading and Mathematics.</i>				
Related Content	<i>Transition</i> • Lesson 14: Life Skills (15 – 20 minutes)  <i>Science</i> • Choose a Supplemental Science Lesson and complete Activity 1: Read Aloud (15 – 20 minutes)	<i>Transition</i> • Lesson 14: Life Skills (15 – 20 minutes)  <i>Science</i> • Choose a Supplemental Science Lesson and complete Activity 2: Answer Questions (15 – 20 minutes)	• Revisit Lesson 26: Related Content (15 – 20 minutes)  <i>Science</i> • Choose a Supplemental Science Lesson and complete Activity 3: Experiment (15 – 20 minutes)	• Revisit Lesson 27, Activity 3 –4: Related Content , Oral Report (15 – 20 minutes)  <i>Social Studies/Science</i> • Lesson 29, Activity 1: Reading a Timeline (15 – 20 minutes)	<i>Social Studies/Science</i> • Lesson 29, Activity 2: Creating a Timeline (15 – 20 minutes)
	News-2-You Current Events and Breaking News (20 – 30 minutes)				



Week _____ Determine if activities will be completed as a whole class or in small groups (times may vary depending on instructional format).					
	Day 1	Day 2	Day 3	Day 4	Day 5
Core					
Literacy Block: _____ minutes					
Reading					
	Small Group:				
Language Arts					

Week _____ Continued					
	Day 1	Day 2	Day 3	Day 4	Day 5
Core					
Math and Related Content Block: _____ minutes					
Math					
	Small Group:				
Related Content					
	News-2-You:				