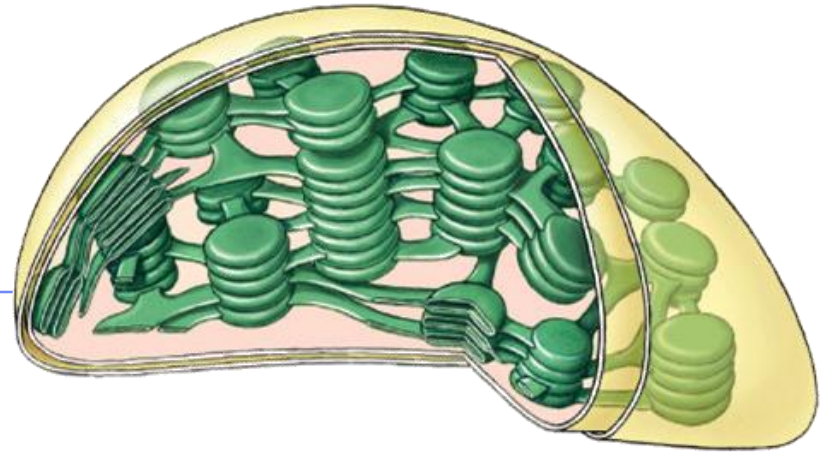


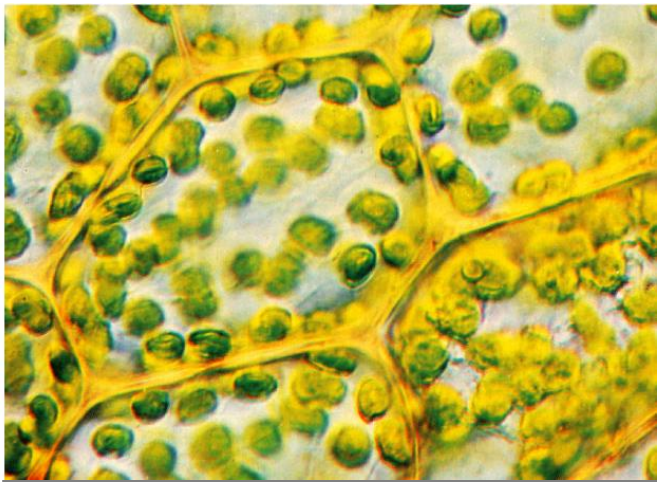


Benjamin
Cummings



Photosynthesis:

Life from **Light** and **Air**



Energy needs of life

- All life needs a constant input of energy

- ◆ Heterotrophs (Animals)

- get their energy from “eating others”

consumers

- ◆ eat food = other organisms = organic molecules

- make energy through respiration

- ◆ Autotrophs (Plants)

- produce their own energy (from “self”)

producers

- convert energy of sunlight

- build organic molecules (CHO) from CO₂

- make energy & synthesize sugars through photosynthesis

How are they connected?

Heterotrophs

making energy & organic molecules from ingesting organic molecules

glucose + oxygen → carbon + water + energy
dioxide



oxidation = exergonic

Autotrophs

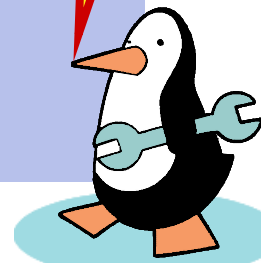
making energy & organic molecules from light energy

carbon + water + energy → glucose + oxygen
dioxide



reduction = endergonic

Where's
the ATP?



What does it mean to be a **plant**

■ Need to...

◆ collect **light** energy

■ transform it into chemical energy

◆ store **light** energy

■ in a stable form to be moved around the plant or stored

◆ need to get building block atoms from the environment

■ C,H,O,N,P,K,S,Mg

◆ produce all organic molecules needed for growth

■ carbohydrates, proteins, lipids, nucleic acids

glucose

ATP

CO₂

H₂O

N
K P
...

Plant structure

■ Obtaining raw materials

◆ sunlight

- leaves = solar collectors

◆ CO₂

- stomates = gas exchange

◆ H₂O

- uptake from roots

◆ nutrients

- N, P, K, S, Mg, Fe...
- uptake from roots

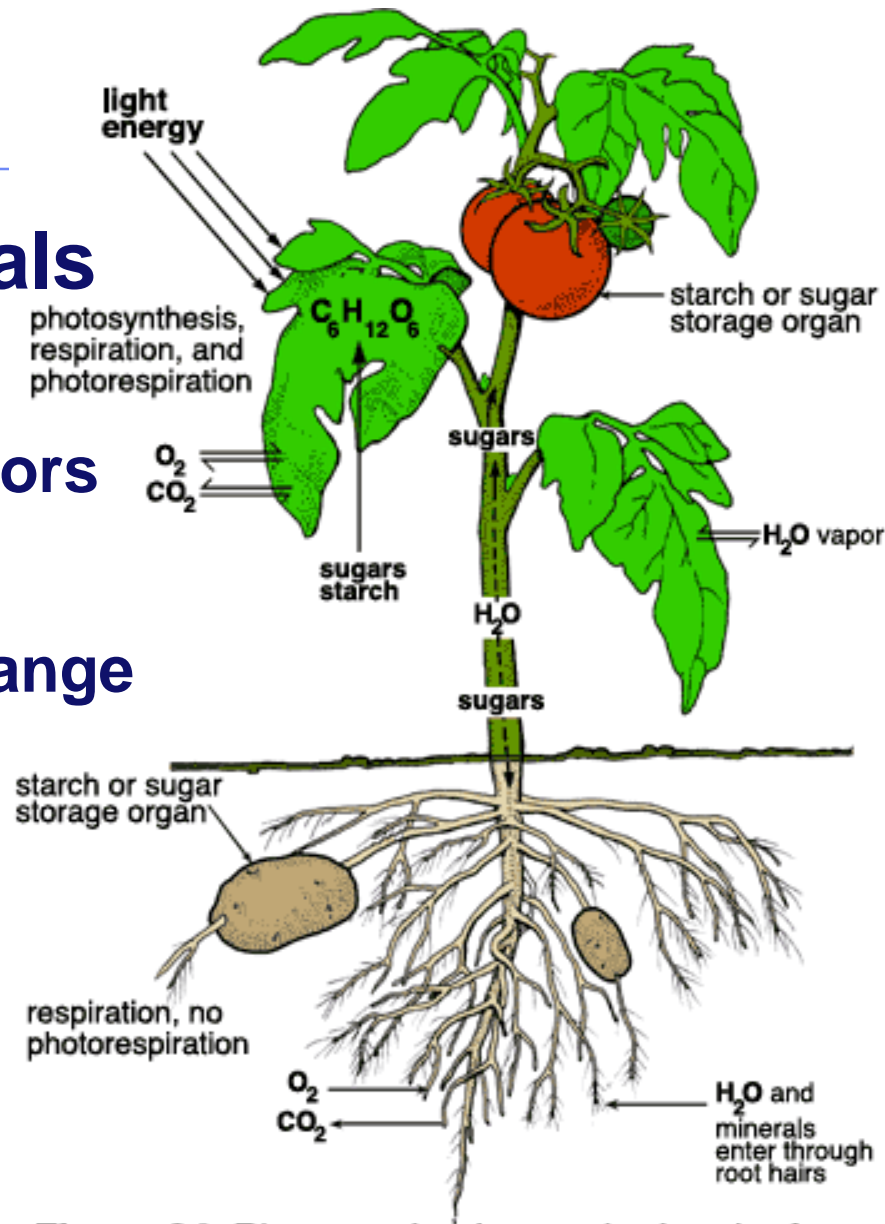


Figure 24. Photosynthesis, respiration, leaf water exchange, and translocation of sugar (photosynthate) in a plant.

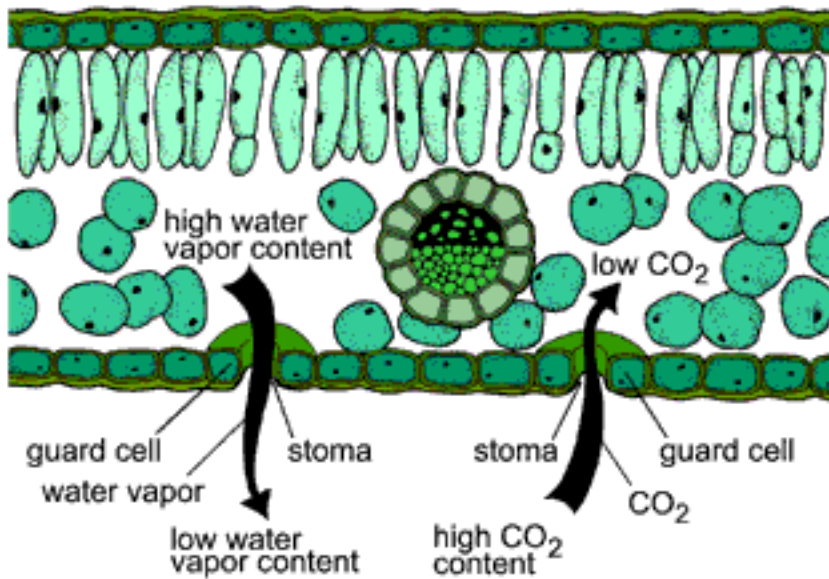
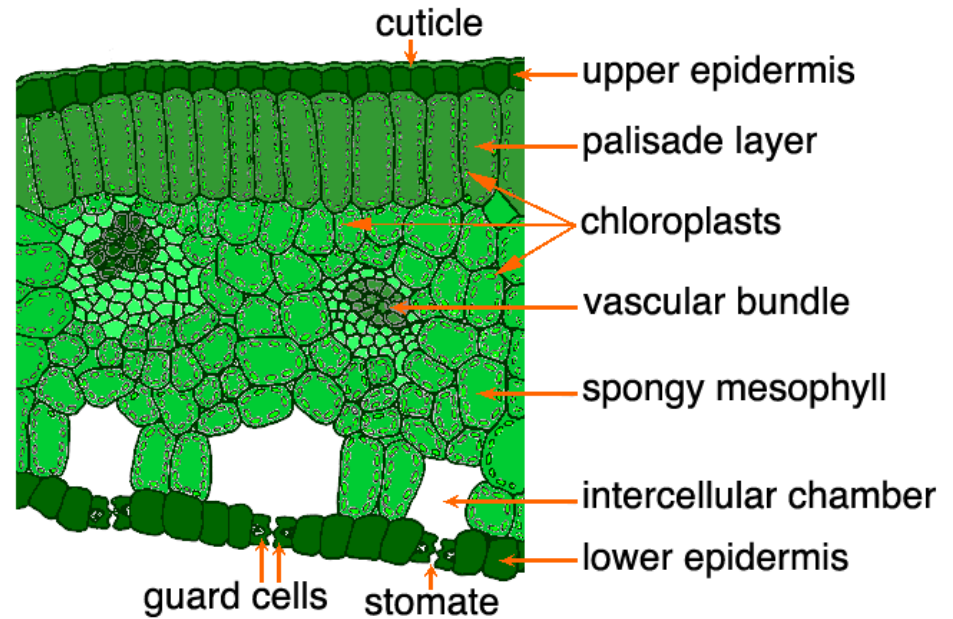
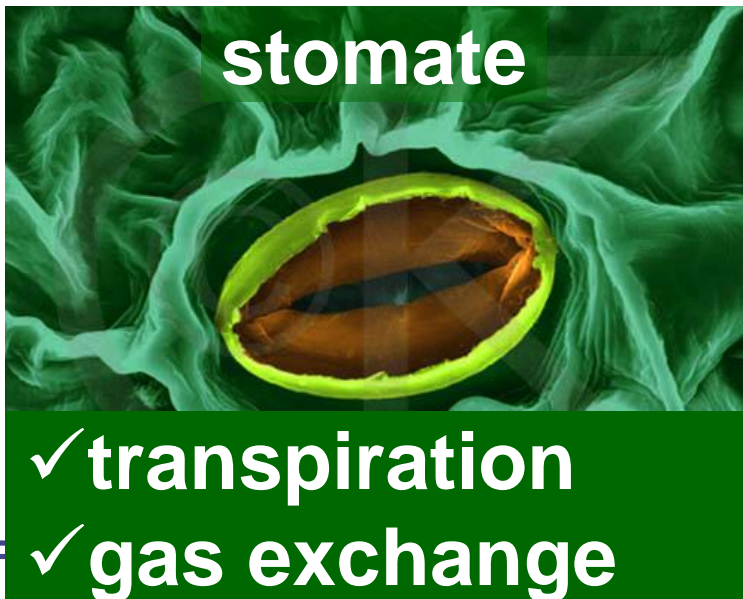
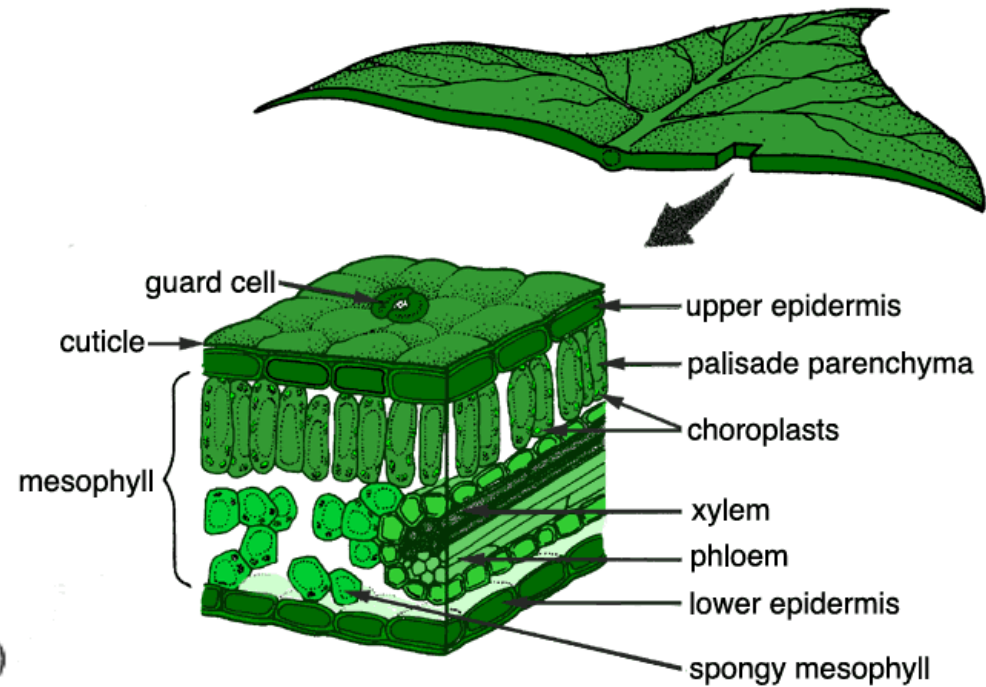


Figure 25. Stomata open to allow carbon dioxide (CO₂) to enter a leaf and water vapor to leave.



Chloroplasts

leaves

cross section
of leaf

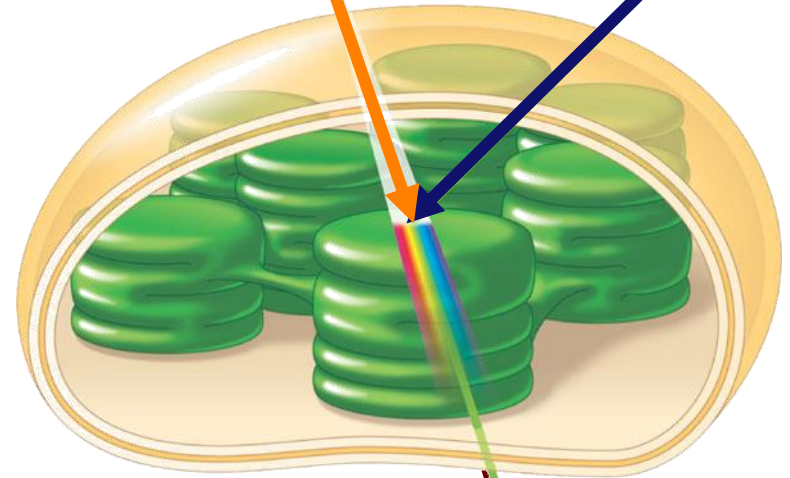
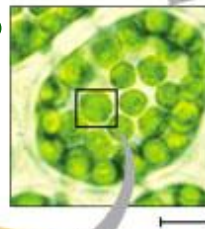
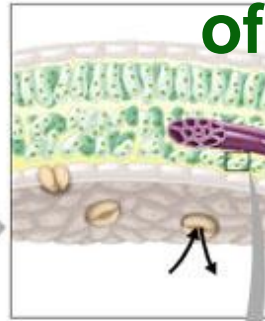
chloroplasts
in plant cell

chloroplast

chloroplasts
contain
chlorophyll

absorb
sunlight & CO₂

make
energy & sugar



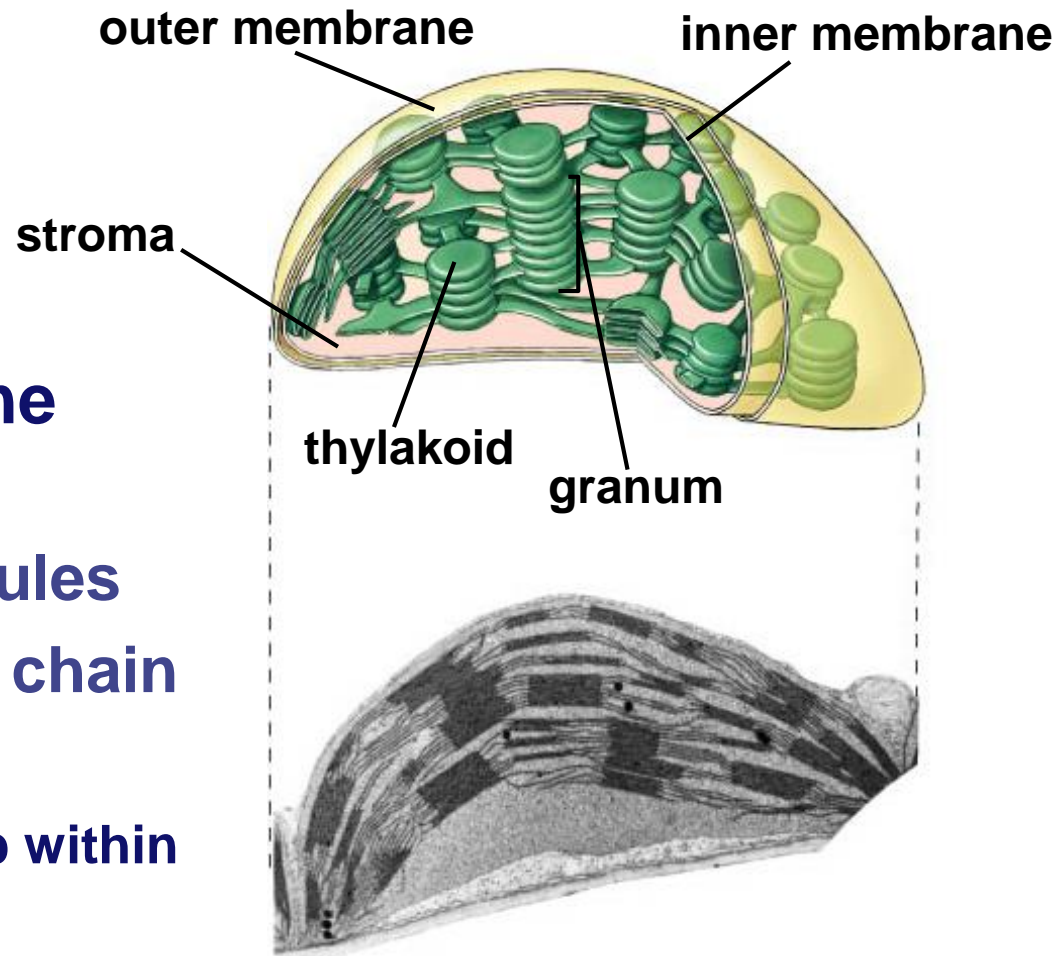
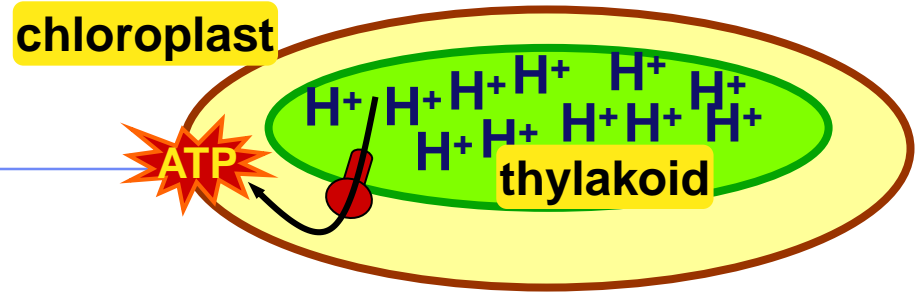
Plant structure

■ Chloroplasts

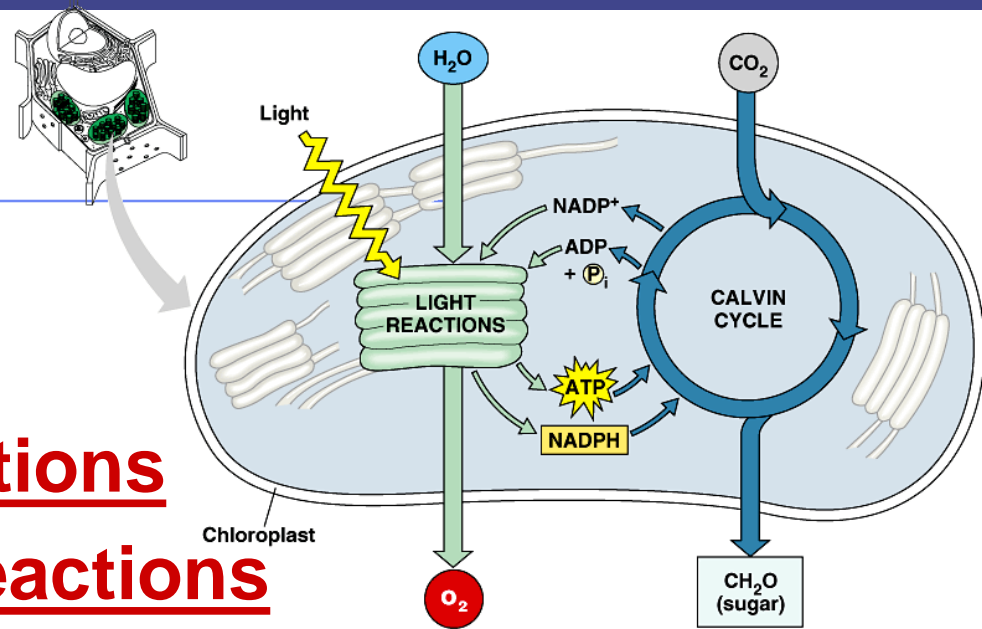
- ◆ double membrane
- ◆ stroma
 - fluid-filled interior
- ◆ thylakoid sacs
- ◆ grana stacks

■ Thylakoid membrane contains

- ◆ chlorophyll molecules
- ◆ electron transport chain
- ◆ ATP synthase
 - H^+ gradient built up within thylakoid sac



Photosynthesis



■ Light reactions

- ◆ light-dependent reactions
- ◆ energy conversion reactions

- convert solar energy to chemical energy
- ATP & NADPH



■ Calvin cycle

- ◆ light-independent reactions
- ◆ sugar building reactions

- uses chemical energy (ATP & NADPH) to reduce CO_2 & synthesize $C_6H_{12}O_6$

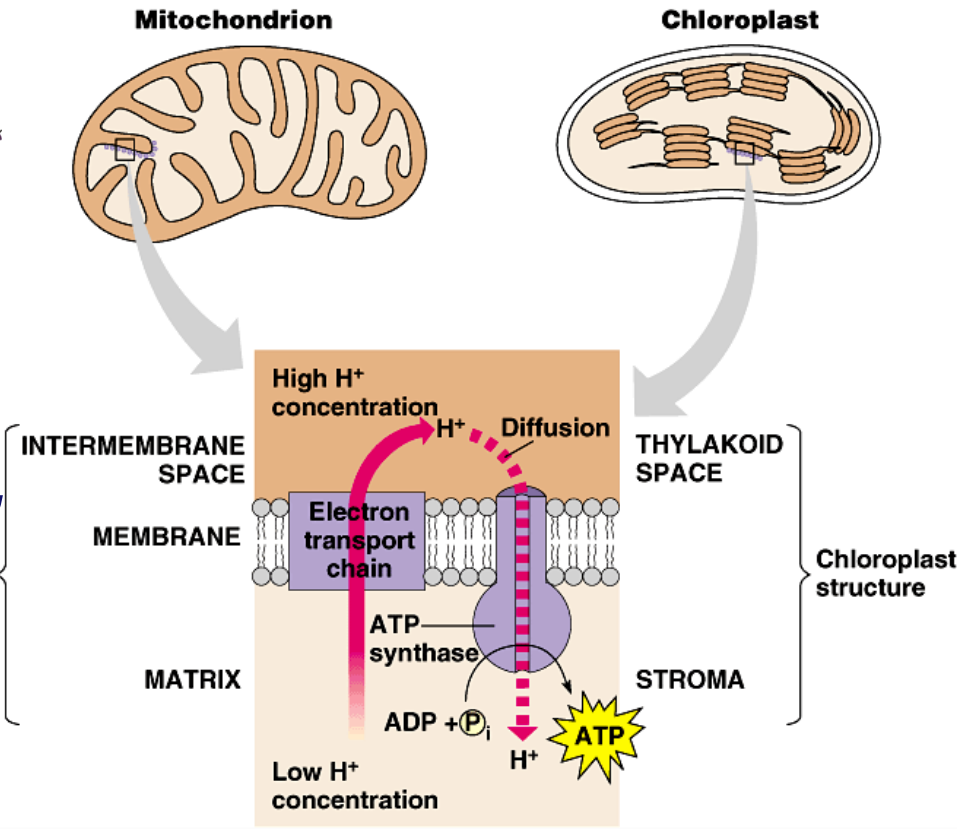
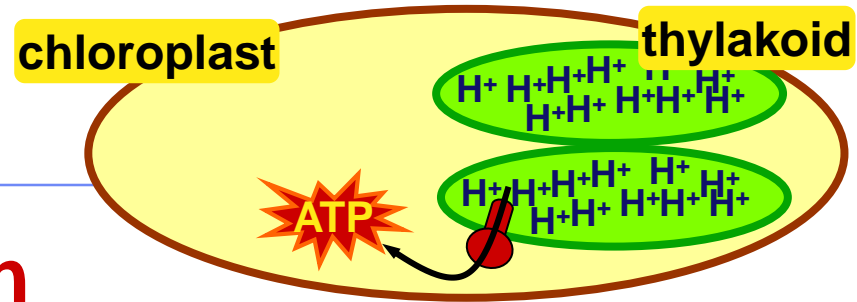
It's not the
~~Dark Reactions!~~



Light reactions

■ Electron Transport Chain

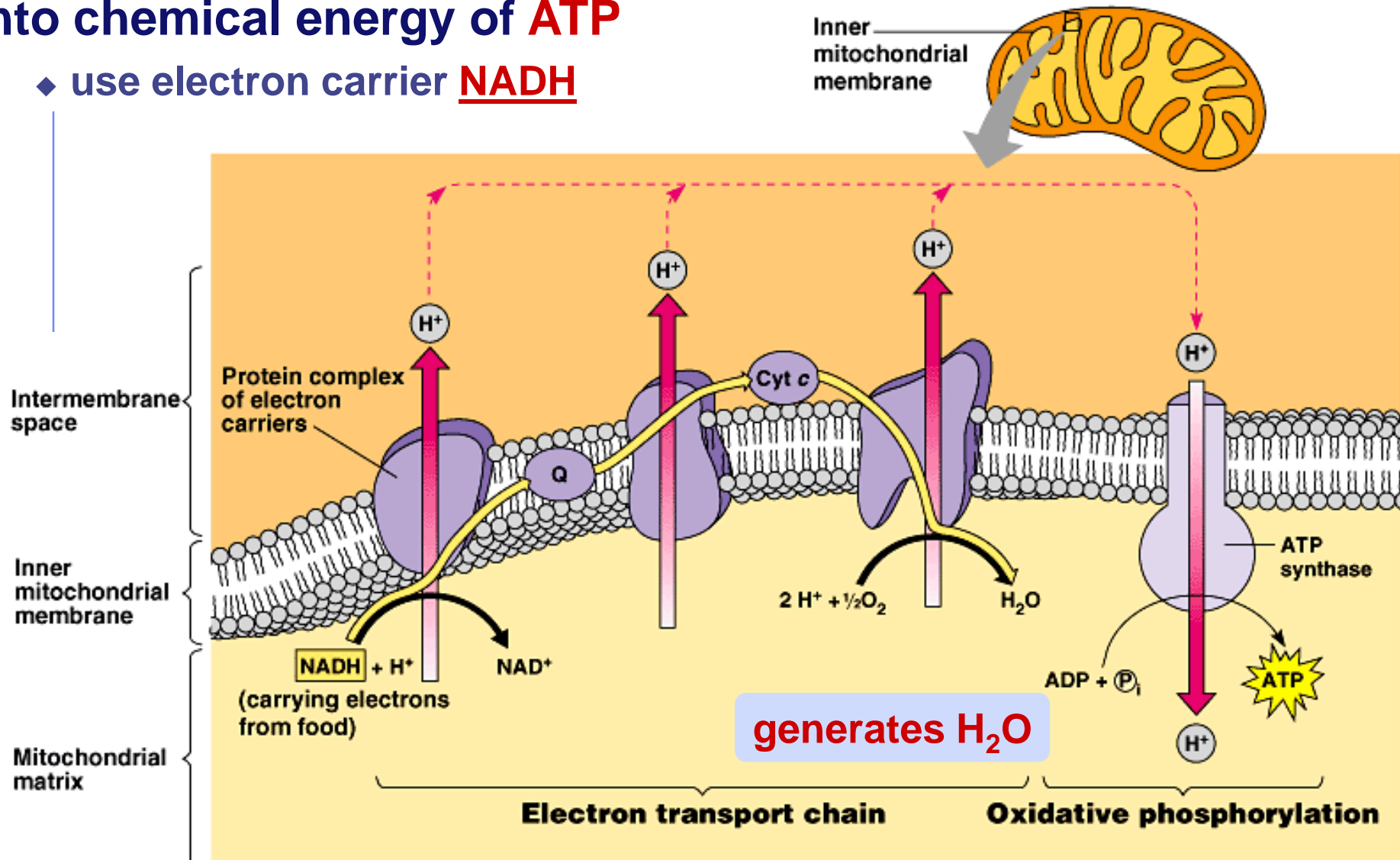
- like in cellular respiration
- ◆ proteins in organelle membrane
- ◆ electron acceptors
 - NADPH
- ◆ proton (H^+) gradient across inner membrane
 - find the double membrane!
- ◆ ATP synthase enzyme



ETC of Respiration

Mitochondria transfer chemical energy from food molecules into chemical energy of **ATP**

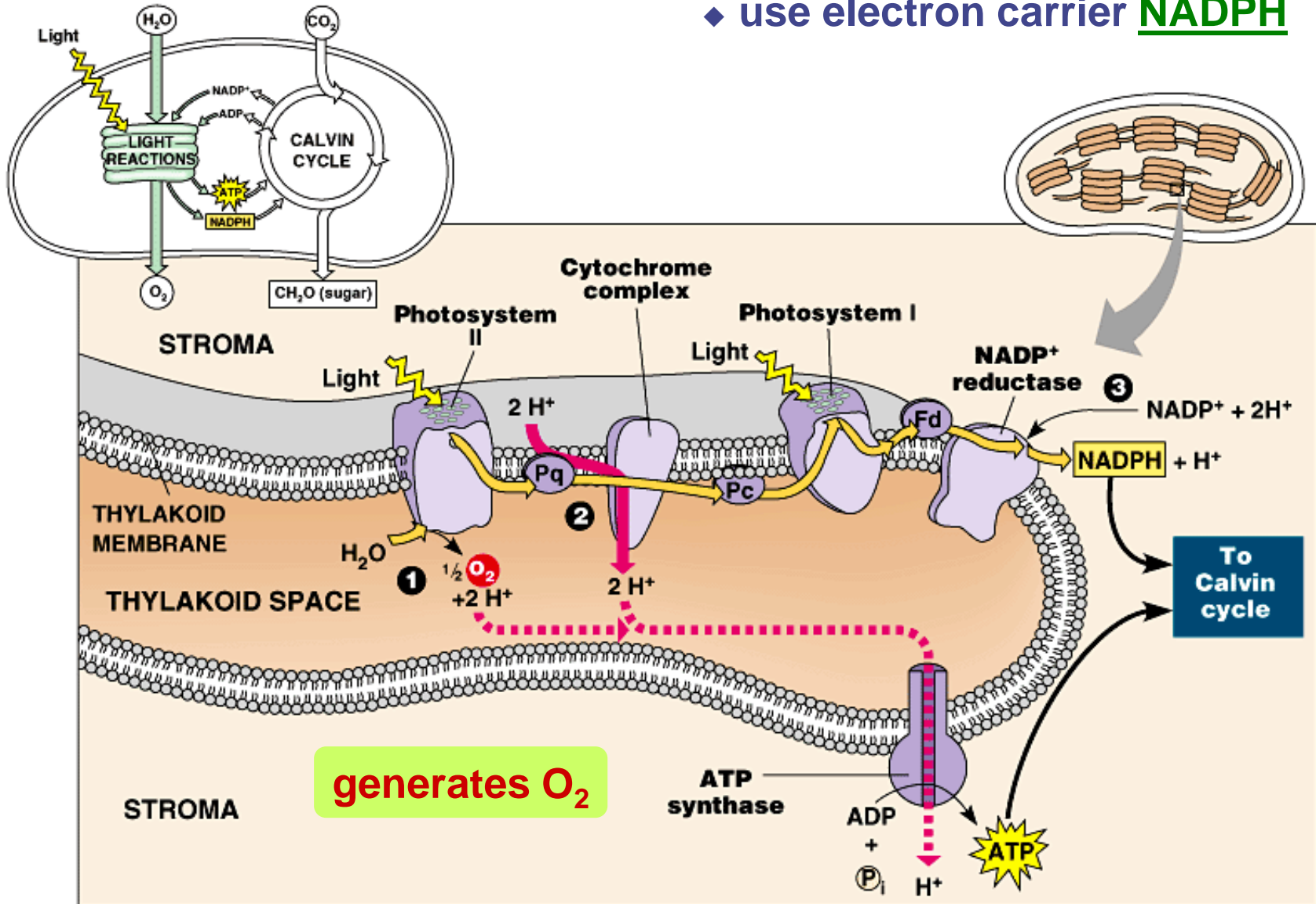
- ♦ use electron carrier NADH



ETC of Photosynthesis

Chloroplasts transform light energy into chemical energy of **ATP**

◆ use electron carrier NADPH



The ATP that “Jack” built

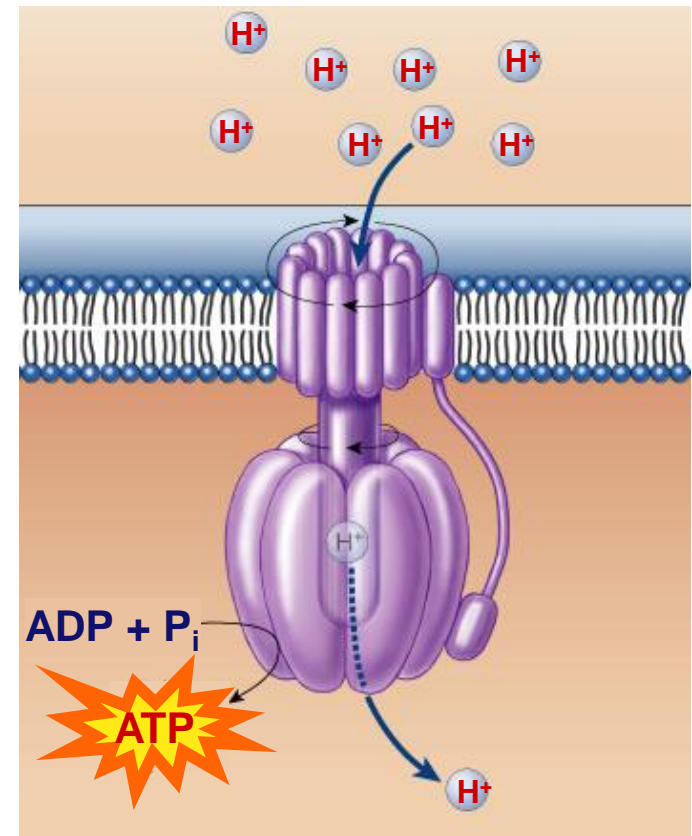
photosynthesis

sunlight

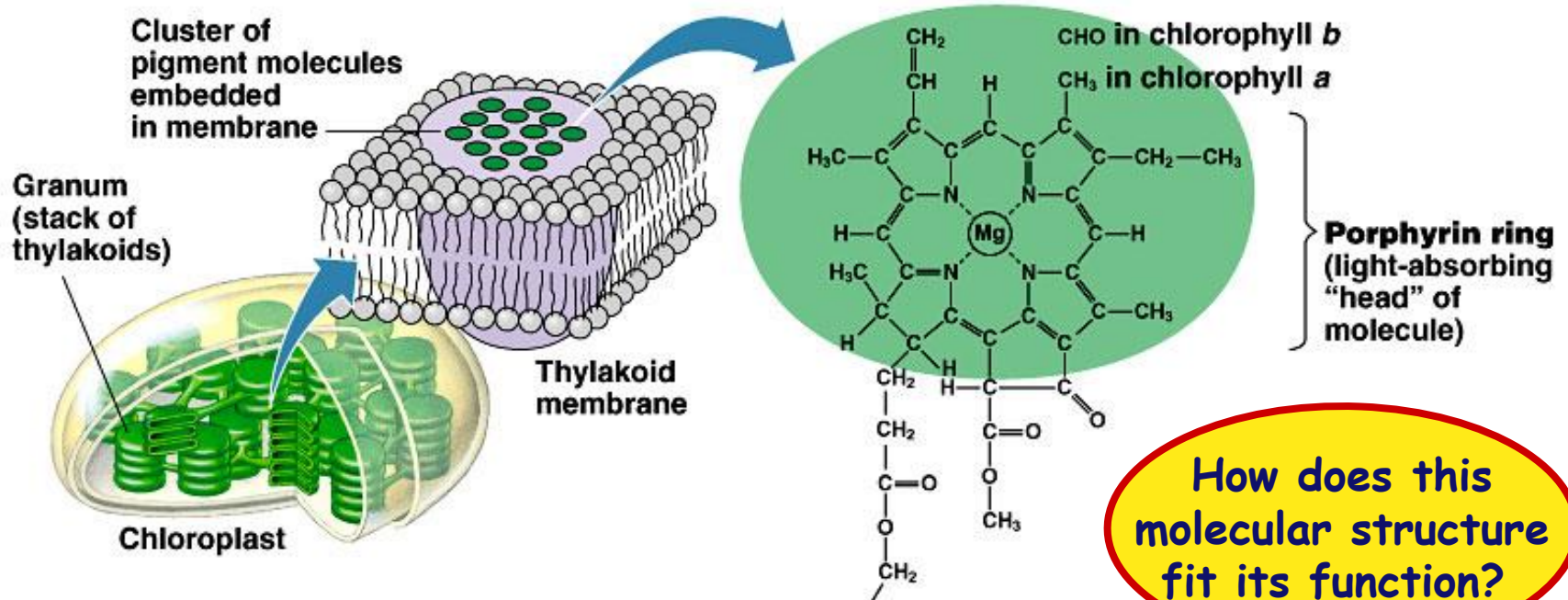
respiration

breakdown of $C_6H_{12}O_6$

- moves the electrons
- runs the pump
- pumps the protons
- builds the gradient
- drives the flow of protons through ATP synthase
- bonds P_i to ADP
- generates the ATP



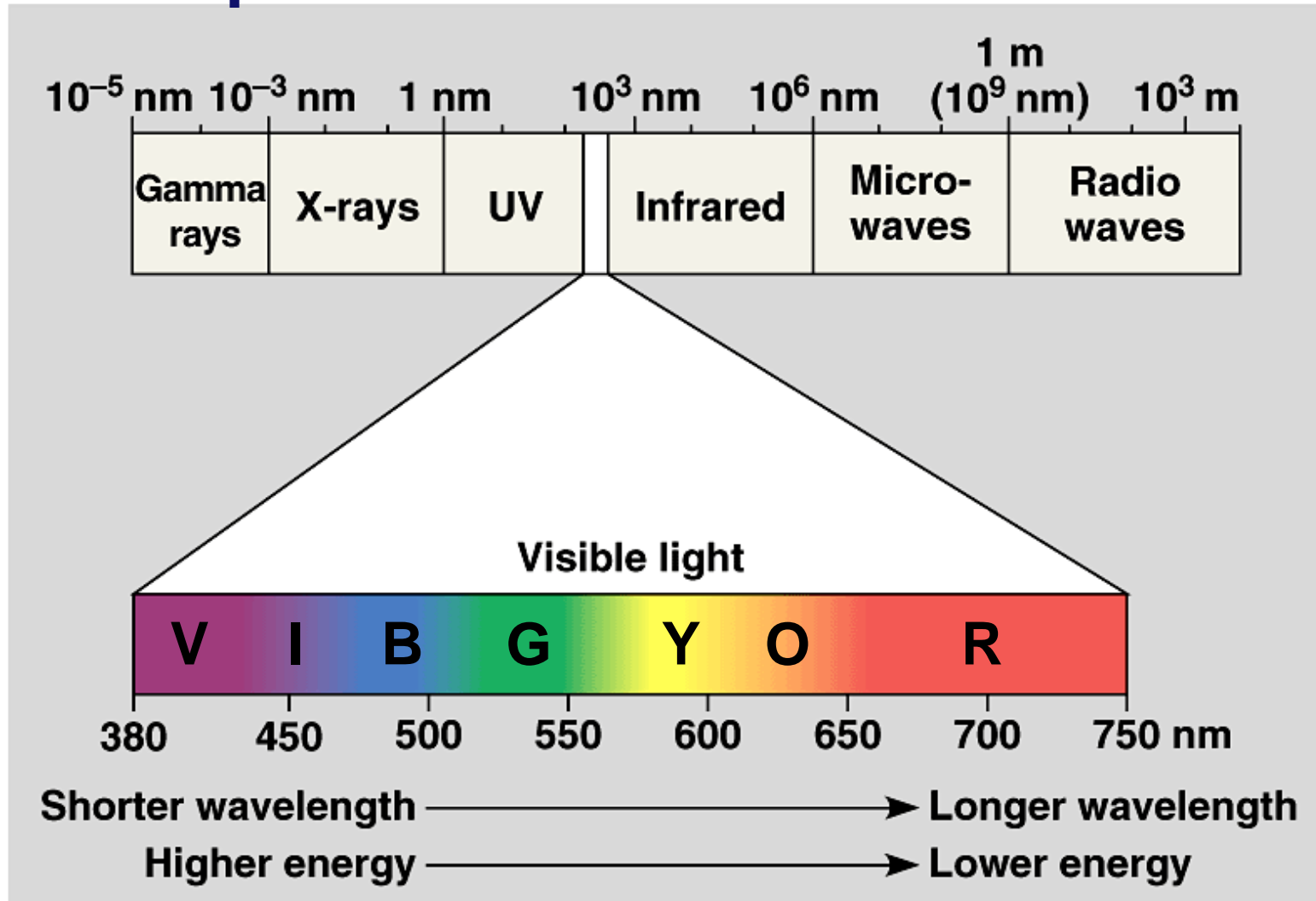
Pigments of photosynthesis



- Chlorophylls & other pigments
 - ◆ embedded in thylakoid membrane
 - ◆ arranged in a “photosystem”
 - collection of molecules
 - ◆ structure-function relationship

A Look at Light

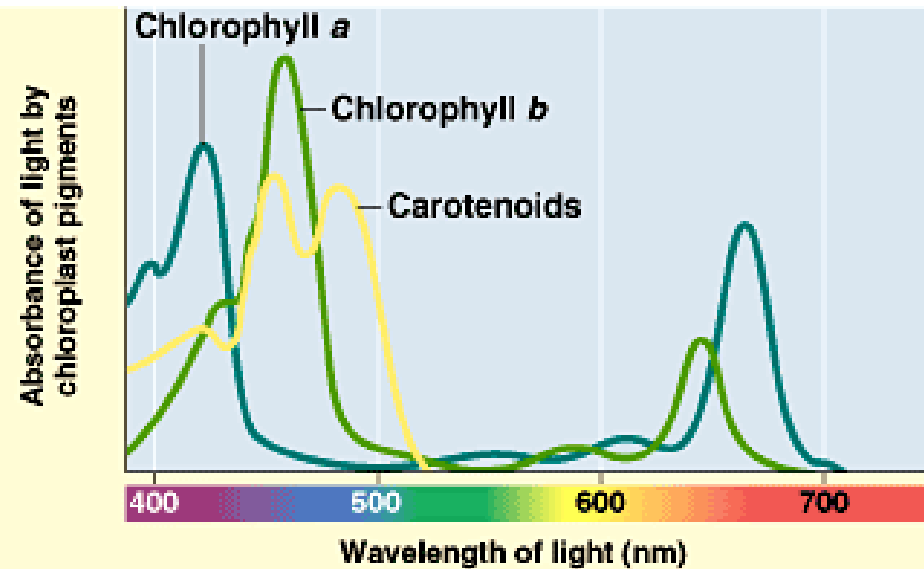
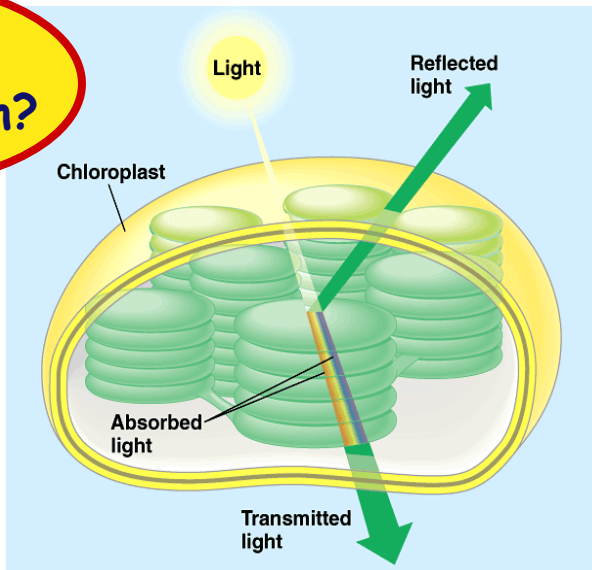
■ The spectrum of color



Light: absorption spectra

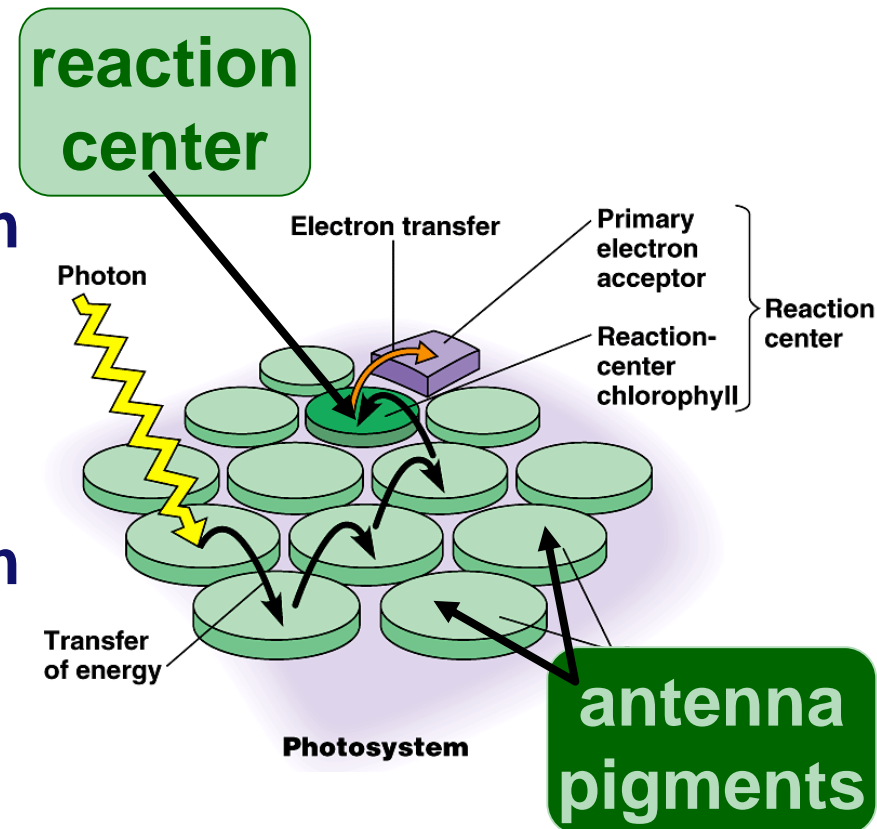
- Photosynthesis gets energy by absorbing wavelengths of light
 - ◆ chlorophyll a
 - absorbs best in red & blue wavelengths & least in green
 - ◆ accessory pigments with different structures absorb light of different wavelengths
 - chlorophyll b, carotenoids, xanthophylls

Why are plants green?

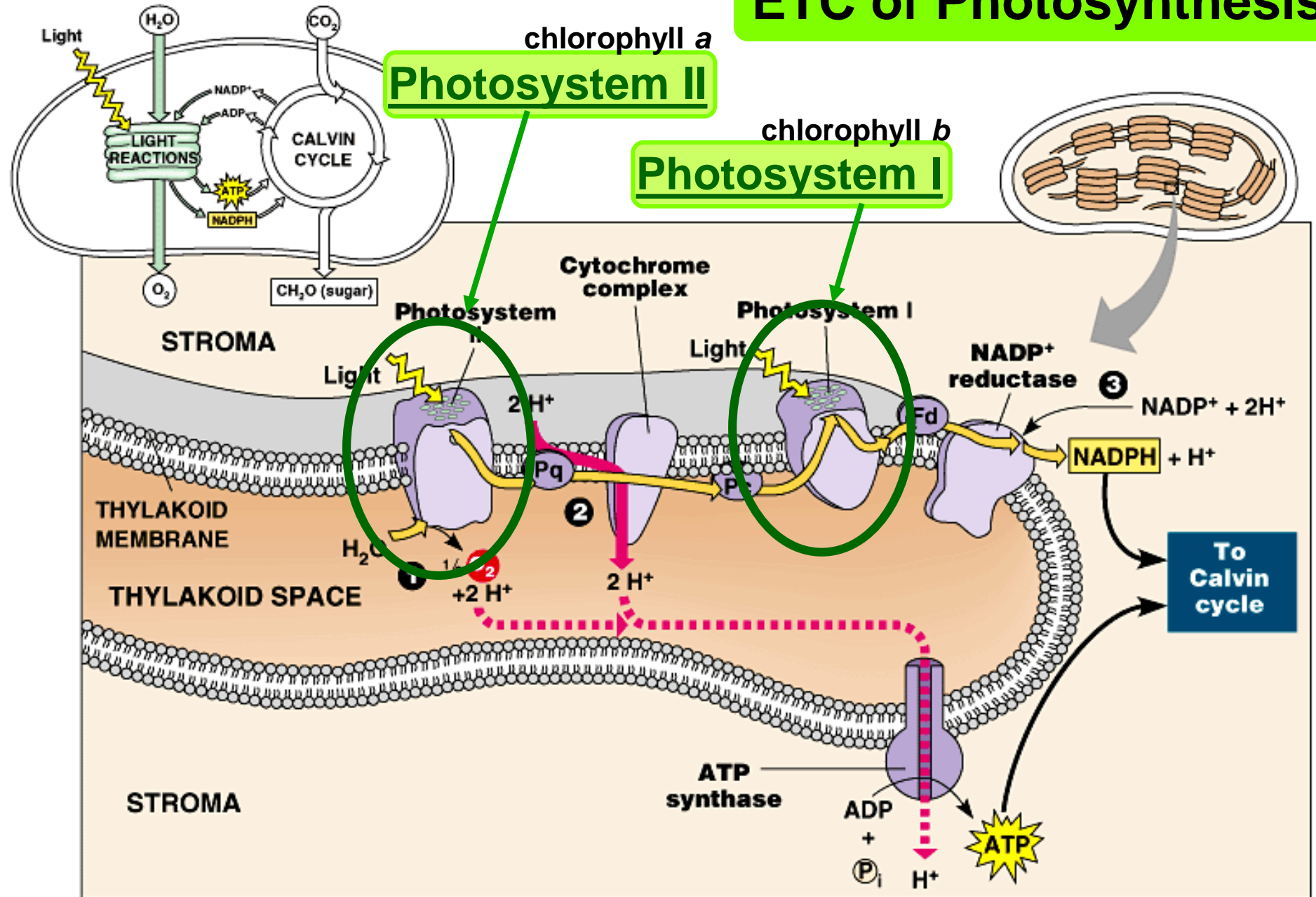


Photosystems of photosynthesis

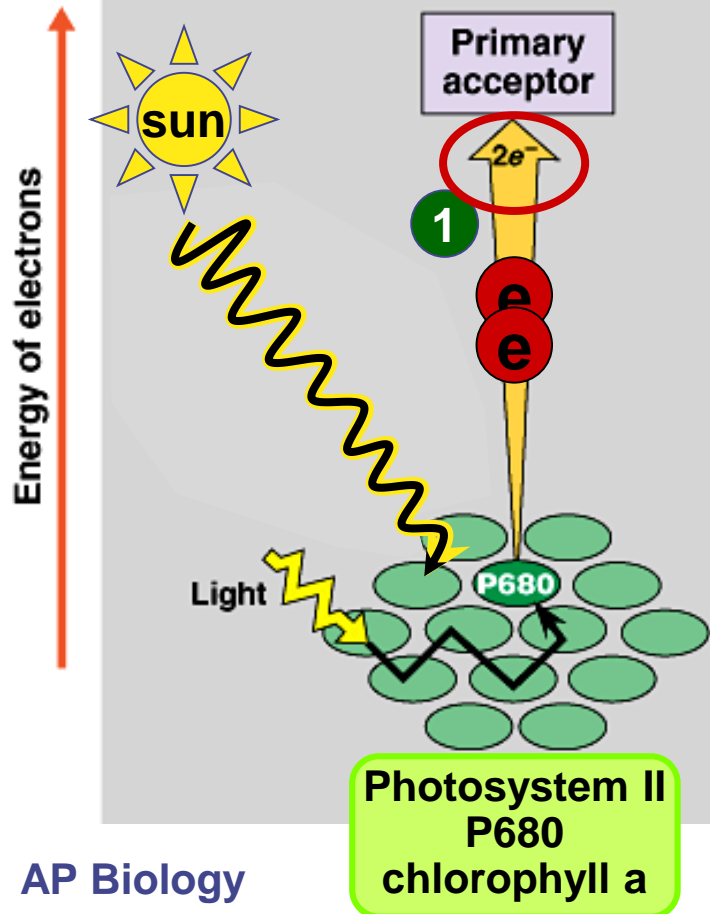
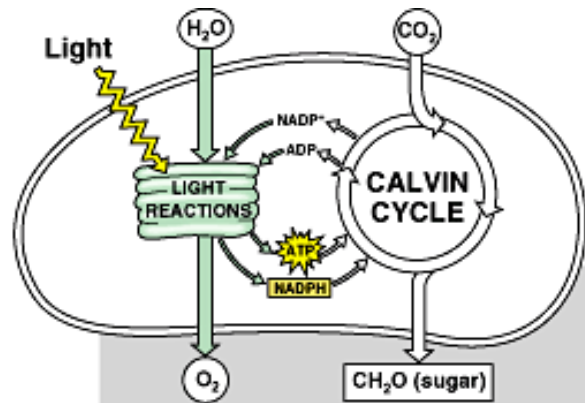
- 2 photosystems in thylakoid membrane
 - ◆ collections of chlorophyll molecules
 - ◆ act as light-gathering molecules
 - ◆ **Photosystem II**
 - **chlorophyll a**
 - P_{680} = absorbs 680nm wavelength **red** light
 - ◆ **Photosystem I**
 - **chlorophyll b**
 - P_{700} = absorbs 700nm wavelength **red** light



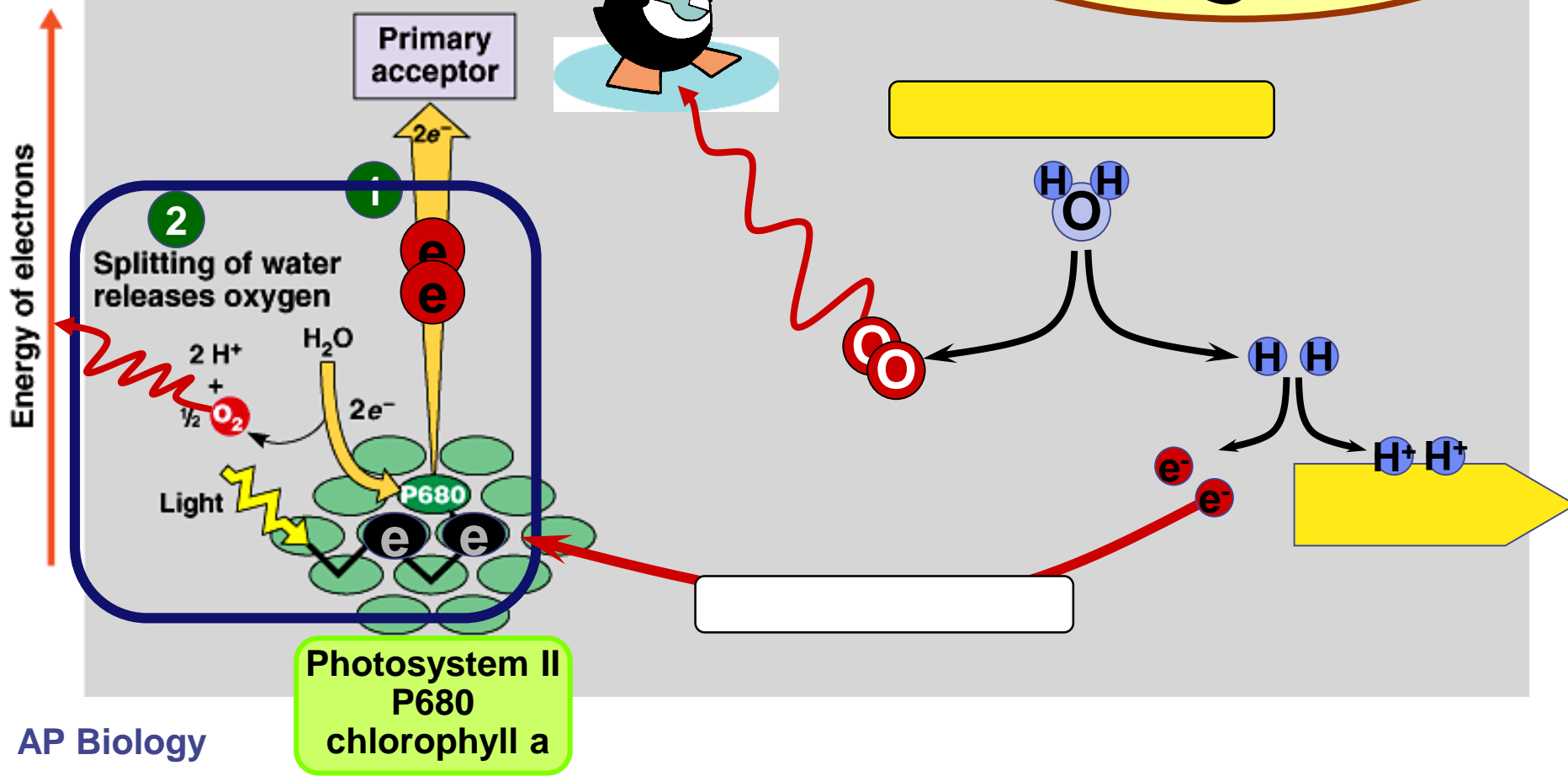
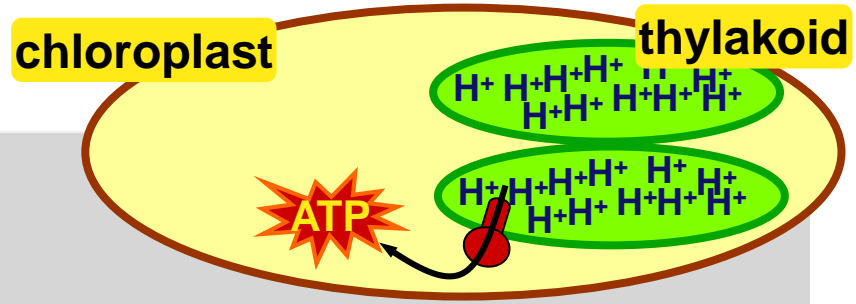
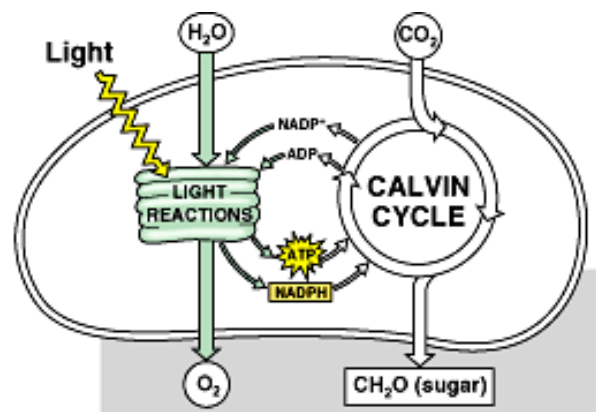
ETC of Photosynthesis



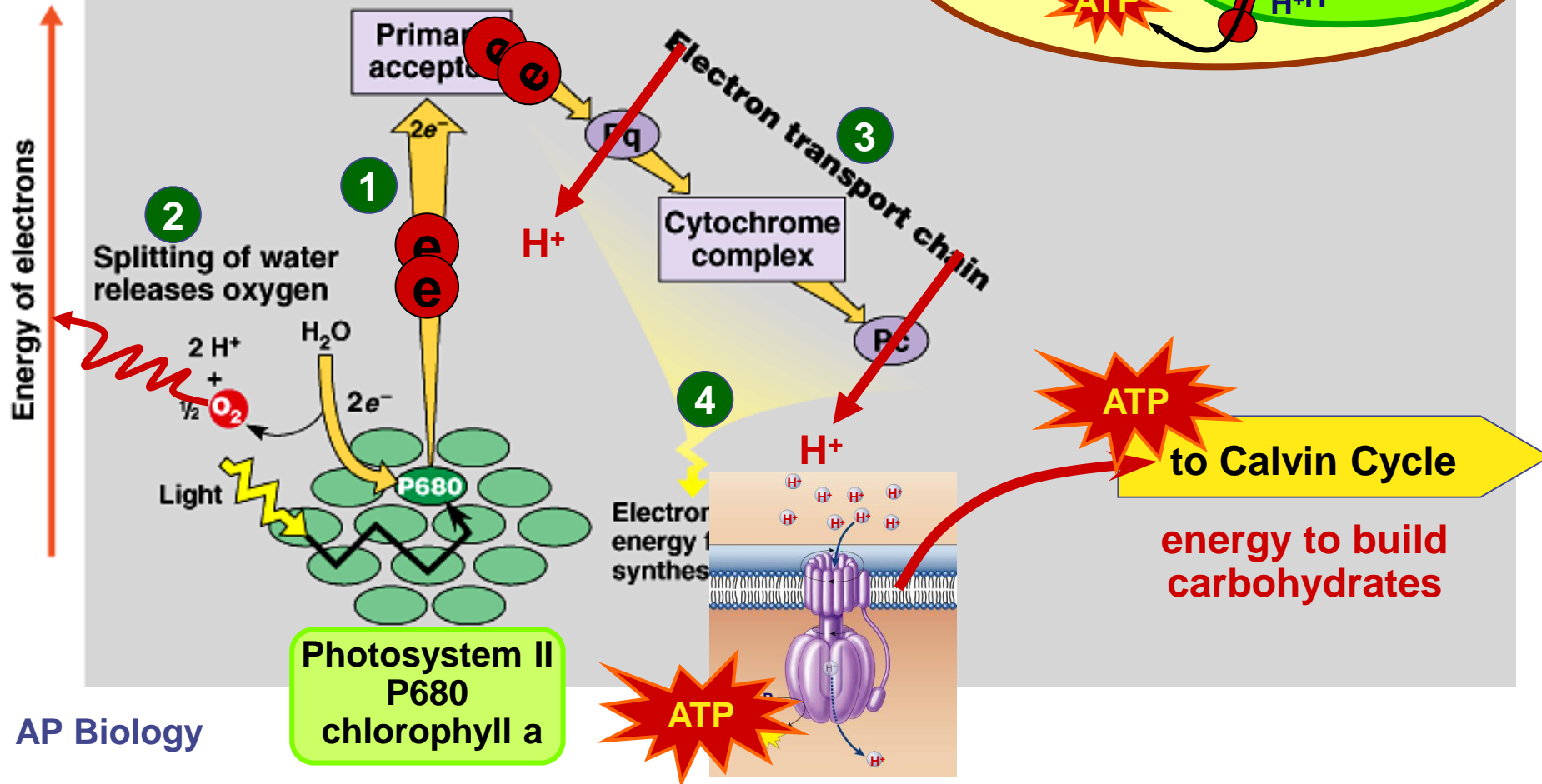
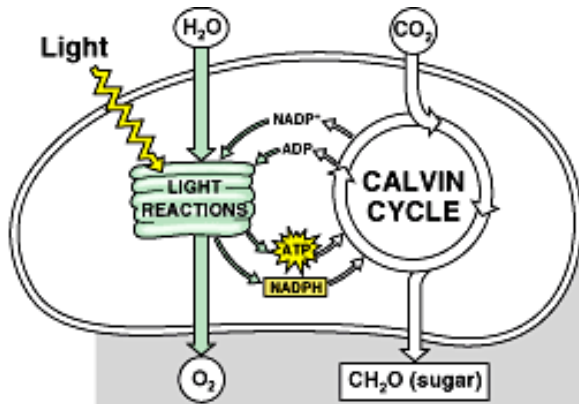
ETC of Photosynthesis



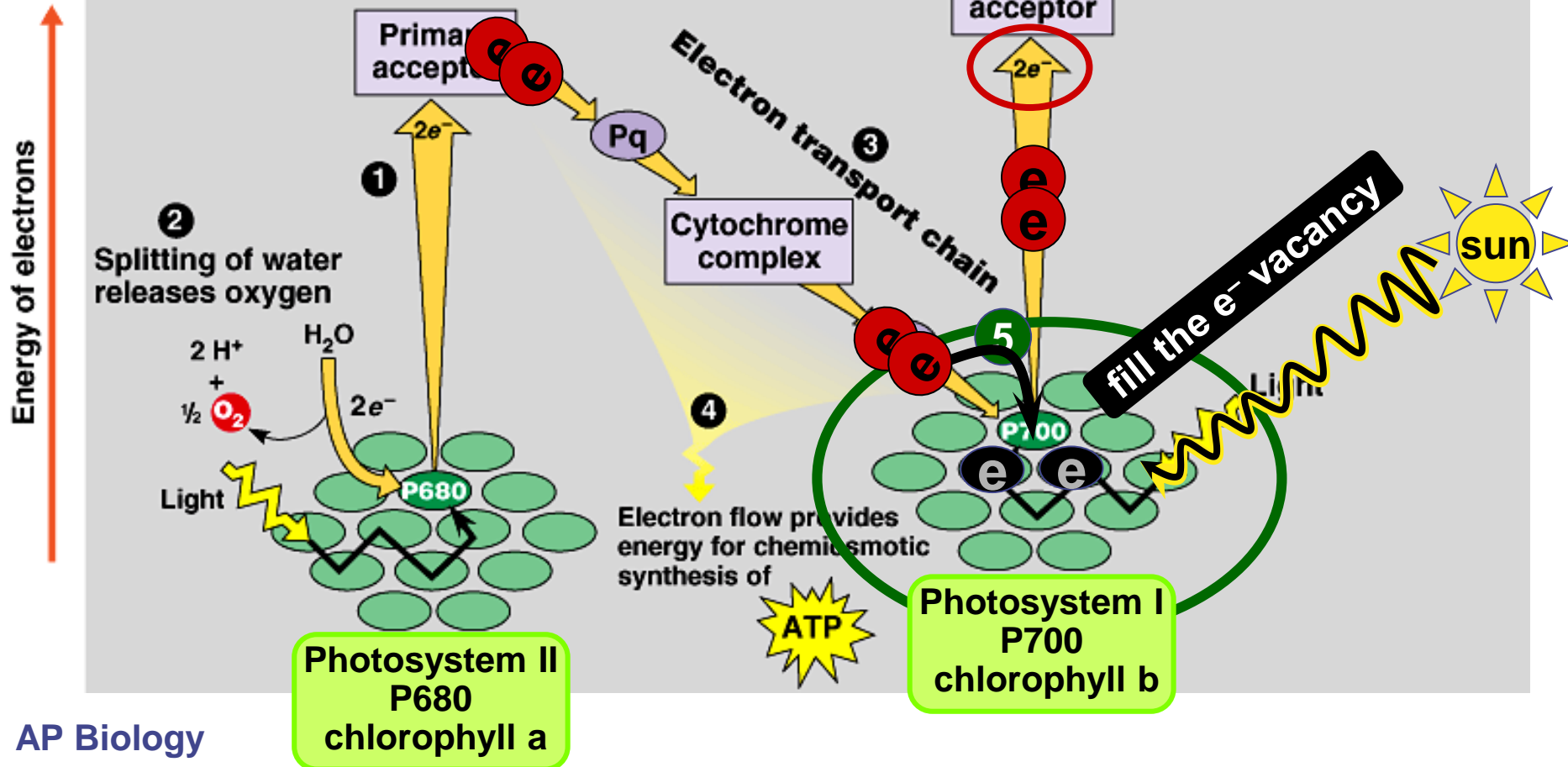
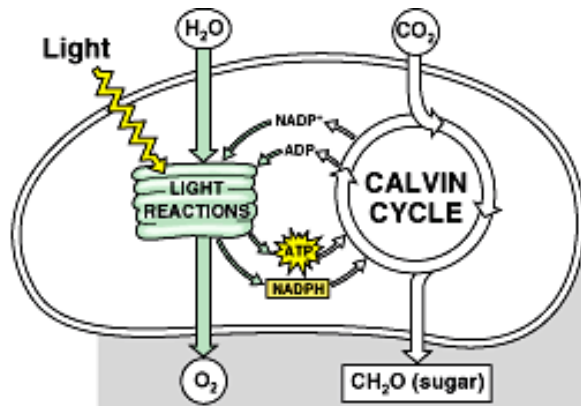
ETC of Photosynthesis



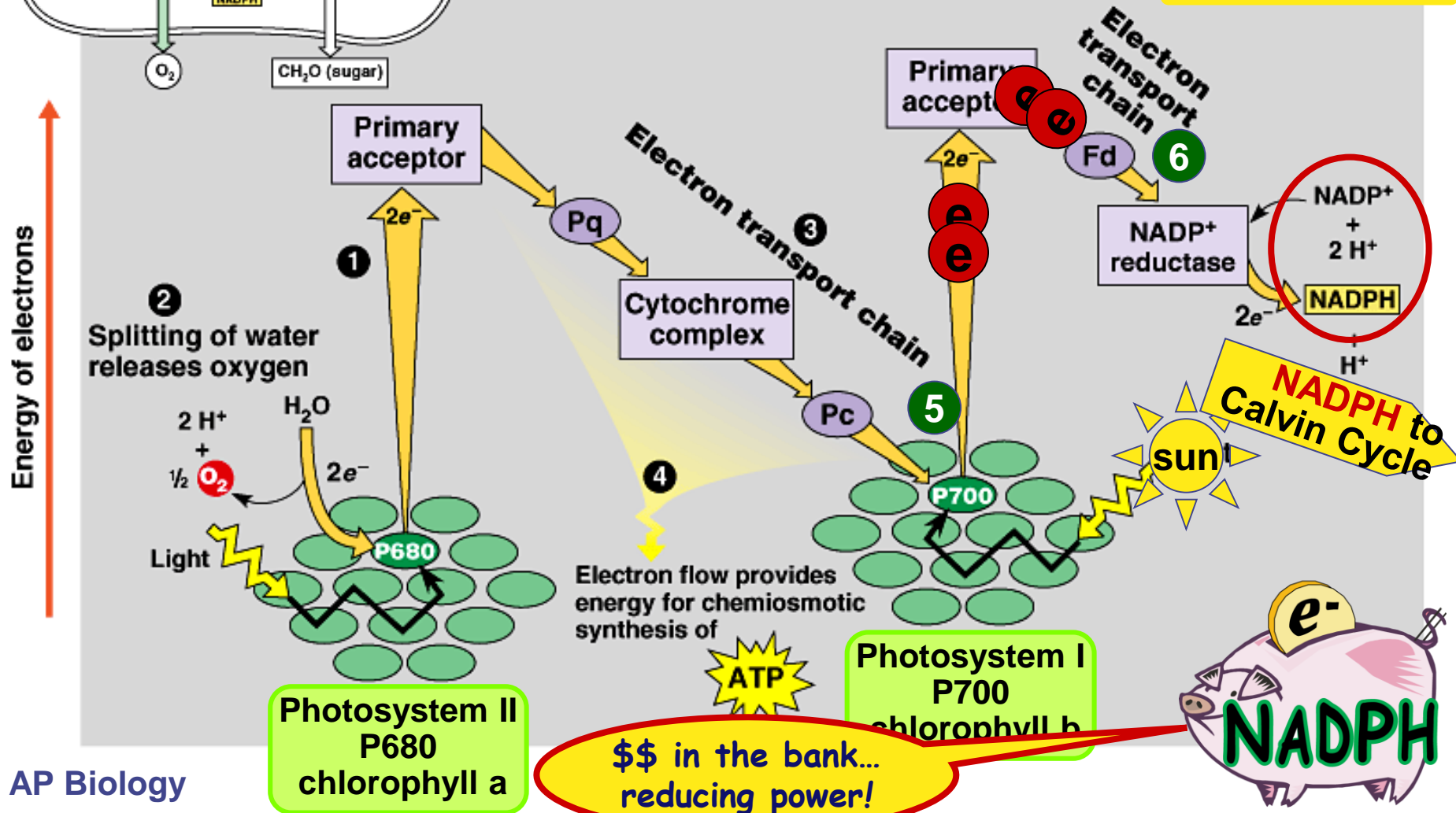
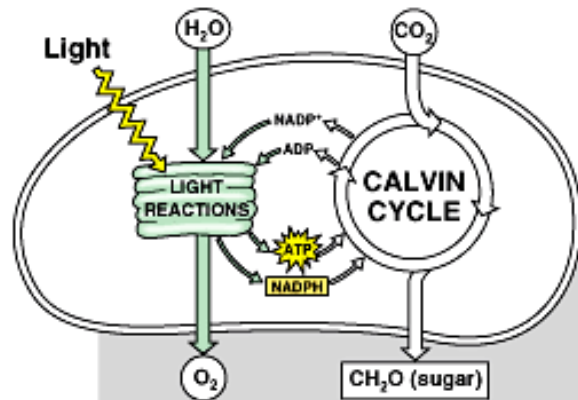
ETC of Photosynthesis



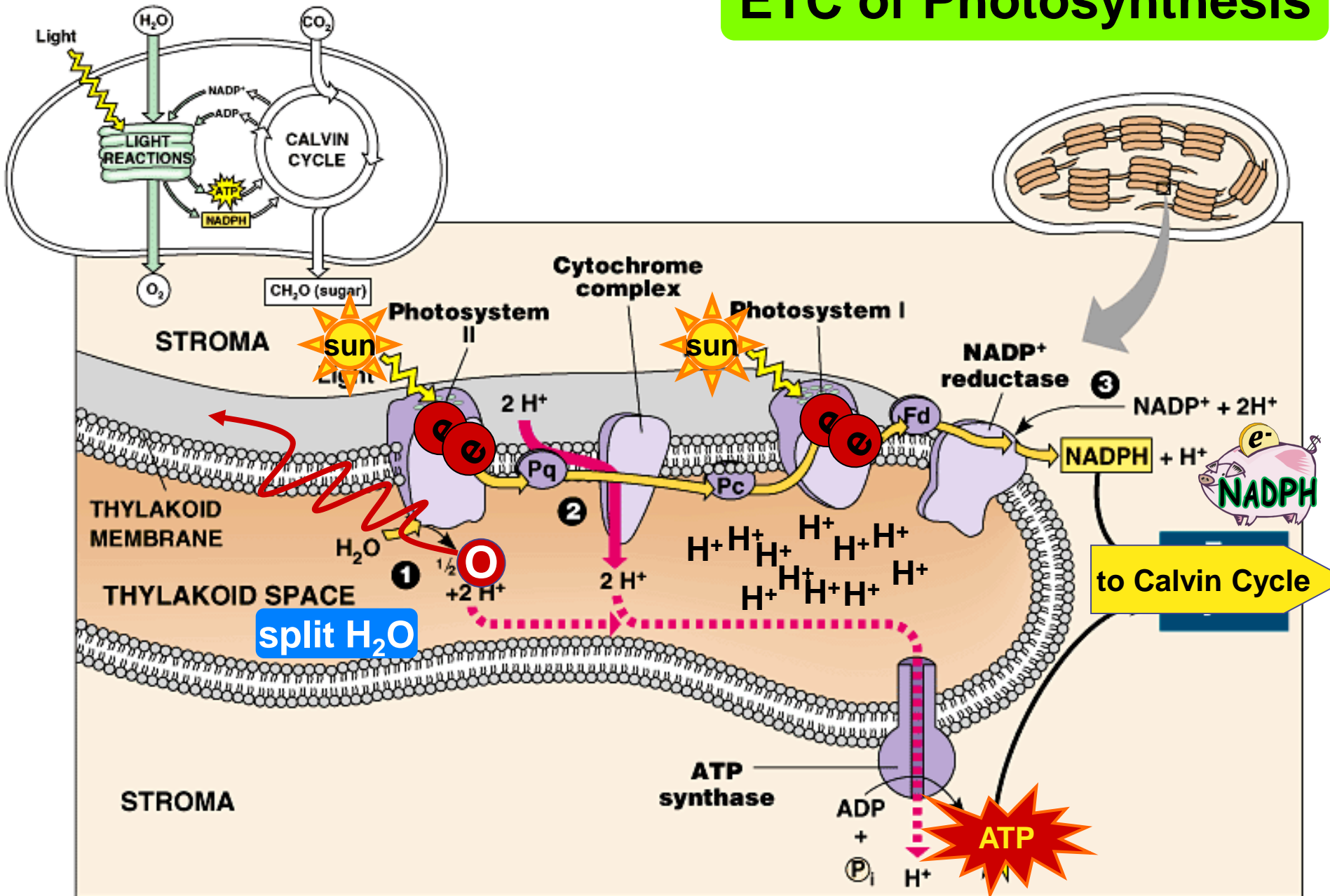
ETC of Photosynthesis



ETC of Photosynthesis



ETC of Photosynthesis



ETC of Photosynthesis

- ETC uses light energy to produce
 - ◆ **ATP & NADPH**
 - go to Calvin cycle
- PS II absorbs **light**
 - ◆ excited electron passes from chlorophyll to “primary electron acceptor”
 - ◆ need to replace electron in chlorophyll
 - ◆ enzyme extracts electrons from H_2O & supplies them to chlorophyll
 - splits H_2O
 - O combines with another O to form O_2
 - O_2 released to atmosphere
 - and we breathe easier!

Experimental evidence

- Where did the O₂ come from?
 - ◆ radioactive tracer = O₁₈

Experiment 1



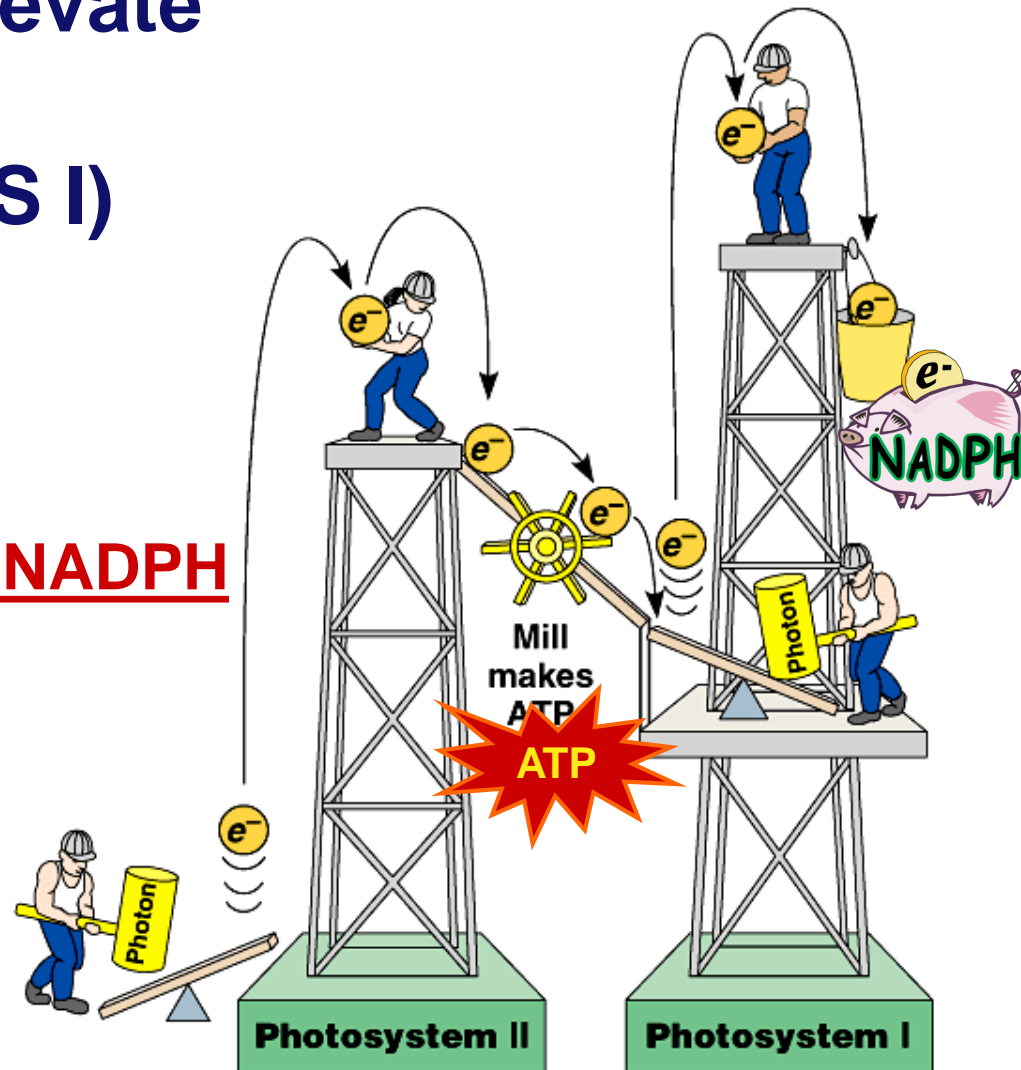
Experiment 2



Proved O₂ came from H₂O not CO₂ = plants split H₂O!

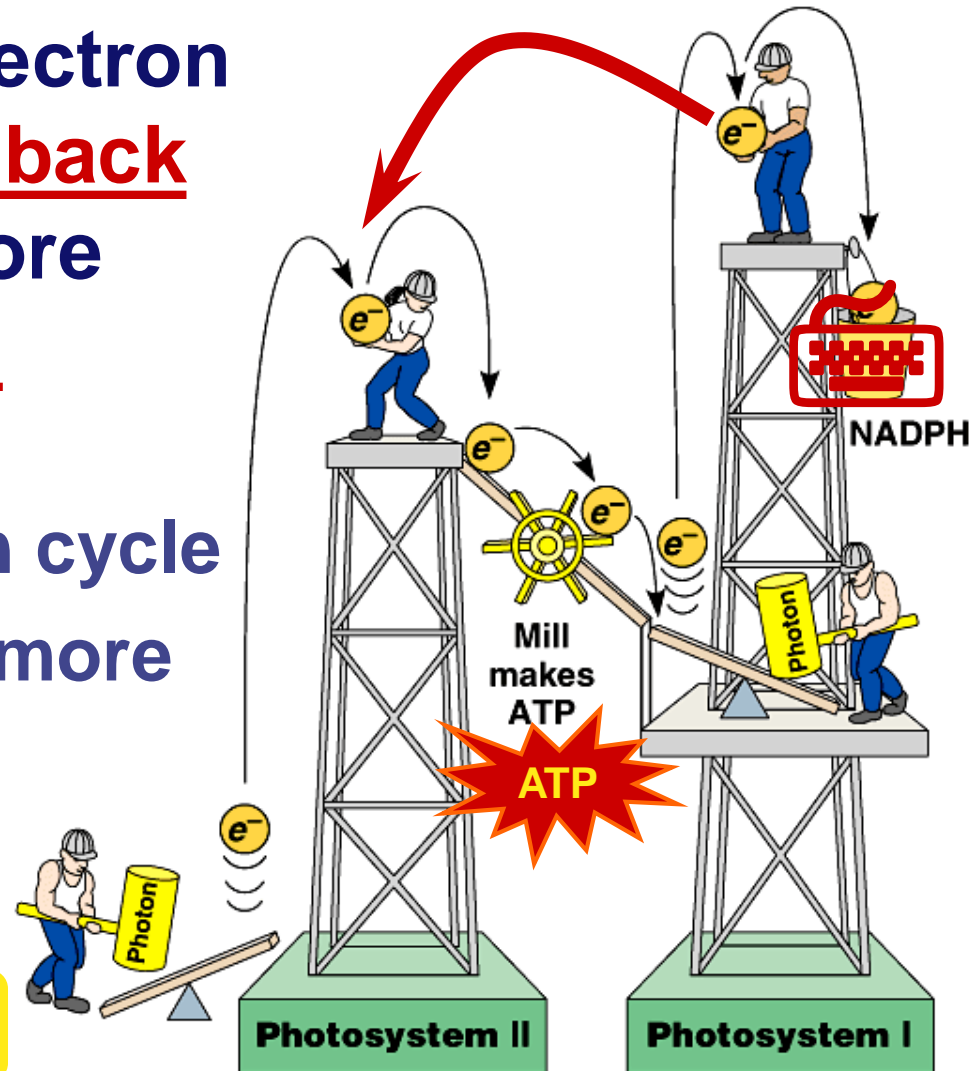
Noncyclic Photophosphorylation

- Light reactions elevate electrons in 2 steps (PS II & PS I)
 - ◆ PS II generates energy as ATP
 - ◆ PS I generates reducing power as NADPH



Cyclic photophosphorylation

- If **PS I** can't pass electron to NADP...it **cycles back to PS II** & makes more **ATP**, but **no NADPH**
 - ◆ coordinates light reactions to Calvin cycle
 - ◆ Calvin cycle uses more ATP than NADPH

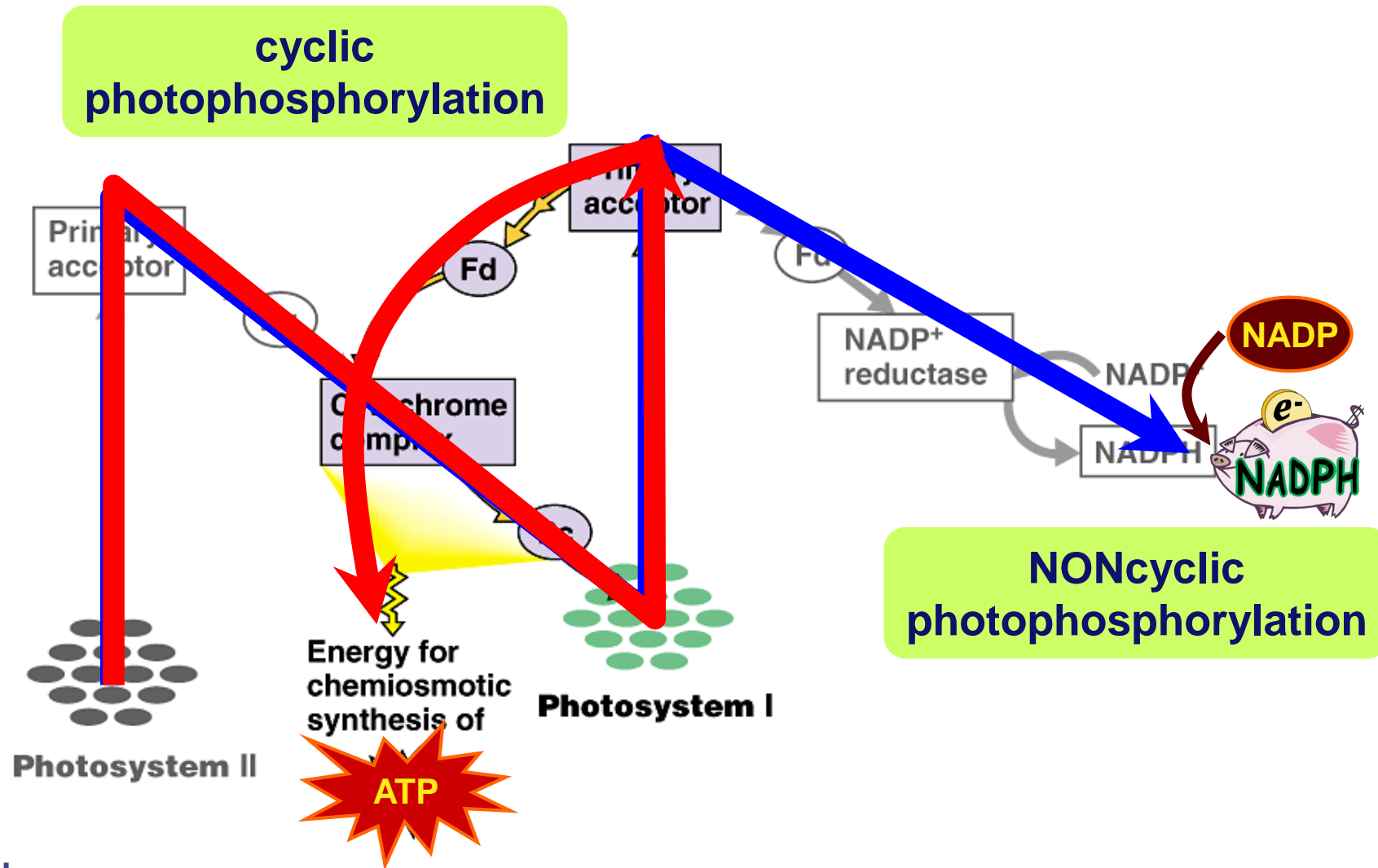


**18 ATP +
12 NADPH**



1 C₆H₁₂O₆

Photophosphorylation



Photosynthesis summary

Where did the energy come from?

Where did the electrons come from?

Where did the H_2O come from?

Where did the O_2 come from?

Where did the O_2 go?

Where did the H^+ come from?

Where did the ATP come from?

What will the ATP be used for?

Where did the NADPH come from?

What will the NADPH be used for?

**You can grow if you
Ask Questions!**



A decorative graphic consisting of two thin blue lines, one horizontal and one vertical, intersecting at a small blue circle. This graphic is positioned in the top-left corner of the slide. Another identical graphic is positioned in the bottom-right corner of the slide.

Ghosts of Lectures Past (storage)

Stomates

